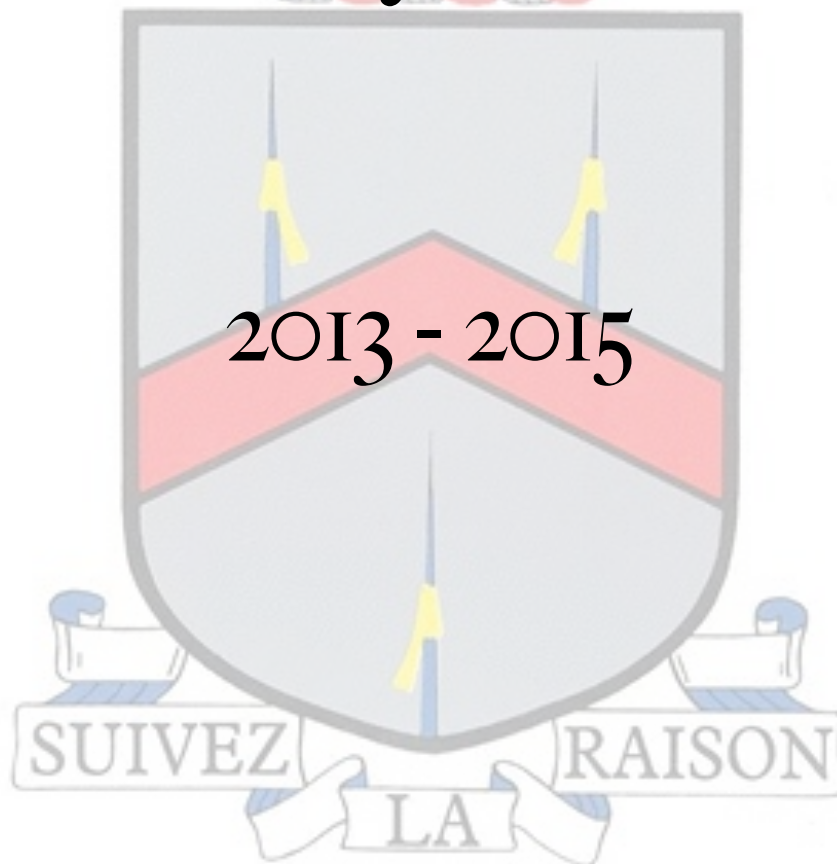


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The Chronicles of Ermysted's



Contents

Editor's Note:	Page 3		
Headmaster's Note:	Page 4		
Head Boy's Note:	Page 6		
<u>Departments</u>			
Art:	Page 7		
Biology:	Page 9		
Chemistry:	Page 10		
Design Technology:	Page 12		
Drama:	Page 14		
Economics:	Page 16		
English:	Page 17		
EPQ:	Page 19		
Geography:	Page 20		
Geography Trips:	Page 22		
History:	Page 24		
History Trips:	Page 26		
Library:	Page 28		
Maths:	Page 30		
Mathematical Olympiad:	Page 32		
Modern Foreign Languages:	Page 34		
French Trip:	Page 36		
Music:	Page 38		
PE:	Page 39		
Physics:	Page 41		
Psychology:	Page 42		
Religious Studies:	Page 44		
Rome Trip:	Page 45		
		<u>Sports</u>	
		Hockey:	Page 46
		Football:	Page 47
		Rugby :	Page 48
		Parents' Association:	Page 50
		Student Advisers:	Page: 51
		Old Boys Reports:	Page 53
		Our Global Partnership:	Page 67
		Muslim Voices:	Page 70
		Mock Election:	Page 72
		<u>Trips</u>	
		Bewerley Park:	Page 74
		Cuba Trip:	Page 76
		Colorado Ski Trip:	Page 78
		Shakespeare Trip:	Page 80
		India Trip:	Page 82
		<u>Fond Farewells</u>	
		Mr Clough:	Page 84
		Mr Gregory:	Page 87
		Mr Kenyon:	Page 89
		Mr Sykes:	Page 90
		Mr Matthews:	Page 91
		<u>Leavers' Destinations</u>	
		2013:	Page 93
		2014:	Page 97

Editors

After the difficulties that occurred last year, leaving only one editor to soldier on, we have taken on board this year the task to combine not only last year's Chronicle information, but also all the news which has accumulated this year...and what a tremendous year it has been.

Although it was a misfortune that the Chronicles 2013 edition was unable to be published in time, we hope this year's 'bumper edition' serves to highlight the activities and accomplishments that the school has seen from 2012-2015.

As all years have experienced, accumulating all the information for The Chronicles is not easy, and having to cover another year simply made the task more difficult. The editing team, comprising of 7 people, has had to survive the common pitfalls that have claimed so many beforehand.

Initially, progress was good and we felt satisfied that we could have the project completed with months to spare (our initial date of completion way early 2015...an unrealistic target it seemed in hindsight). However, until you have actually been organising the Chronicles, you cannot imagine how arduous the process can be. The team developed thighs of steel after hours of marching through corridors to hunt down teachers (with limited success on occasions). We became wrapped in red tape and all developed bureaucratic tendencies - many meetings were held where naught happened except people shouting and throwing crisps.

On a lighter note however, we have eventually managed to cobble together The Chronicles 'Bumper' Edition for you all to enjoy as one of the many classic pieces of writing that Ermysted's produces year upon year.

Mr Hamilton

Headmaster's Note

Welcome to the 2014 Chronicles. It's much to the Editorial Team's credit that even with their own busy, demanding lives of 'A' Level study the students manage to find the time to produce this year's magazine. And thank you to all the contributors whose submissions help show the breadth of experiences and activities provided by the school.

This is my seventh year as Headteacher and it continues to be a role I thoroughly enjoy. Admittedly there are times when problems of funding cuts, curriculum changes or (very occasionally) the poor behaviour of the boys causes me to think what else I might do in life but, in truth, those feelings are very fleeting.

In reflecting on the role of the Head I recall the Headmaster of my own school, a man we rarely saw but whose infrequent appearances were sufficient to cause a ripple of apprehension amongst us. Those were the days when corporal punishment was still permitted and used more frequently than any of us cared to admit. The Head was a distant, threatening figure, someone who might have signed our end of year Reports but who didn't know our names and to whom we appeared little more than an irritation. Of course this was from the perspective of a timid 11 year old - little did I realise how demanding the role would be...I now know that what passes for irritation is merely distraction from an apparently intractable issue!

When we reached the Sixth Form I remember being taught by him. A small group of us would assemble outside his office and after 5-10 minutes we'd be invited in. Hard to believe but throughout our lesson he would smoke almost continuously - and even more oddly we didn't think that was peculiar or somehow unhealthy and dangerous. No doubt he was a strong man for a tough school ... and, to an extent, we all grew to respect and like him.

How times have changed. 'Emotional intelligence' is the current vogue in leadership. Intelligence, integrity, strong principles (avoiding dogmatism at all costs!) are just as important as the ability to empathise, to be compassionate and understand how other people feel.

Ironically, the role of Head takes me away from students far more than I like. And when the paper work gets too much then the best thing to do is to take a walk out into the classrooms and corridors and talk to the boys. Their sense of pleasure in learning, their genuine respect for the school and all it represents sends me back to the paperwork with a lighter heart and renewed determination.

No doubt my old Headmaster had his fair share of problems – in all likelihood not too dissimilar to those we wrestle with today -but he wasn't a man I wished to emulate. I quickly realised that in becoming Head you really had to be your 'own man'; trying to be a Head 'like someone you knew' was fraught with difficulty, paralysis and professional neuroses.

To students embarking on the early stages of careers my advice is summed up in the rather clichéd words of Polonius, a character in Shakespeare's 'Hamlet'. His son is about to leave for Paris and he remarks to him:

'This above all: to thine own self be true, And it must follow, as the night the day, Thou canst not then be false to any man.

Today a successful professional needs more than simply qualifications – employers want to see intelligence allied with 'emotional literacy', they want to see 'head' and 'heart'. If Ermysted's has succeeded, then boys will leave here not only having fulfilled their academic potential but, equally, they will have developed what are often termed 'people skills': being considerate, empathetic yet resilient, dealing with people fairly, honestly but, above all with a sense of courtesy and respect.

What better preparation can there be for the challenges which lie ahead?

Thomas Blanchard (Year 13)

Head Boy's Note

I am immensely privileged to have become Head Boy of Ermysted's. Throughout my time here I have thoroughly enjoyed the experiences and friendships I have made, things I'm sure I'll miss once I leave, and so I hope through this role I can give something back to the school that I have been so lucky to have attended. This privilege is not due only to the school's fantastic academic reputation, but also because of the quality, friendliness and character of the staff and pupils alike.

Opportunities do not end within the curriculum at Ermysted's. The House System, for example, encourages a healthy sense of competition for boys of all abilities and interests. Competitions, from Cookery and Debating to Rugby and Dodgeball, the House Quiz to School Cross Country, are enjoyed and participated in by all. Furthermore, the School Council has benefited from a fine body of students who continue to represent and voice the opinions of their year group. This variety of talents is nurtured and supported by experienced members of staff which continually leads to success outside of the House competitions, something often proved by representation of the school, county or even country.

In my roles I have enjoyed having the chance to meet old boys, tour the school with visitors and help out at Ermysted's public events. I have taken pleasure in each and every aspect - Head Boy has been an extremely gratifying and worthwhile job. However, it comes with a variety of responsibilities and duties both during and beyond the school day. These require a sizeable amount of administration, and as such, I'm lucky that the burden is significantly reduced by the diligence and hard work of the Deputy Head Boys and other Prefects. They carry out their duties impeccably and promptly,

Miss Hughes

Art

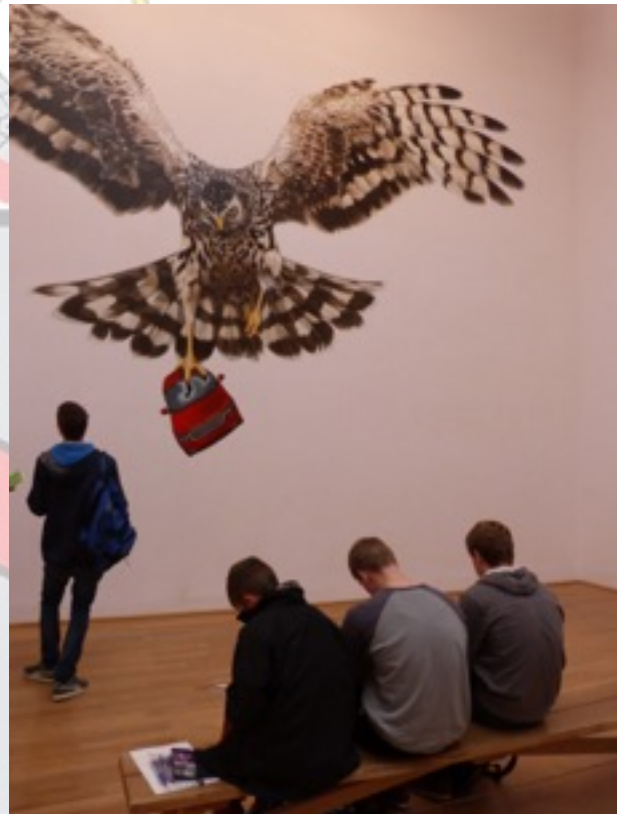
It's all change up in the Art Department. In the past two years we have gained (and then bid farewell to) a new Art technician in Kathryn Oubridge, we've waved goodbye to Mr. Matthews and said hello to Miss Lamb, who joined us from Tollbar Academy in Grimsby.

As ever, the past couple of years have been incredibly busy in the Art Department. October 2013 took GCSE and A-Level Art students to Venice Biennale which allowed students to experience cutting edge contemporary artwork from all over the world in a beautiful city. Following this, we went on a residential trip to the London galleries and museums in early 2014.

Students at all Key Stages continue to challenge themselves and are encouraged to develop their creative potential using a wide range of media. Students are increasingly using digital media, particularly digital photography in the development of their artwork. The Year 7's have explored a wide range of drawing techniques including attaching a piece of charcoal to a long stick in the style of Matisse! The Year 8's have explored movement through the human form, influenced by the Futurists and the work of a number of sculptors. The Christmas term of 2014 saw the Year 9's create their own dramatic landscapes through mixed media and print inspired by Kurt Jackson, among others.

Mr Matthews, left us at the end of 2013-14 to run a much larger department at St Aidan's in Harrogate. He is missed by staff and students alike for his obsession with burning and melting things (but I have to say, the Art room has never looked so tidy!)

We would also like to extend a very warm welcome to Miss Lamb, not only is she a fantastic art teacher, but she is also turning her hand to teaching DT and Integrated Studies. We hope she enjoys her time here at EGS.



Mr Herring

Biology

It has been another successful year in Biology with very pleasing exam results at GCSE and A Level. Details of these can be found on the EGS website. Our Biology teachers are Mr Edwards, Mr Speak, Miss Johnston, Dr Merrall and Mr Herring. Students have participated in many activities including an A Level Revision Conference hosted by the school and led by a former chief examiner for AQA which has helped their understanding of the course and their technique when answering exam questions.

Students also enjoyed a day exploring Malham and looking into river ecology by undertaking kick sampling and invertebrate identification which advanced their knowledge on parts of the course taught at A Level.

We have continued to develop the breadth of practical activities which the students take part in, including several DNA practicals involving gel electrophoresis and genetic engineering which are current issues that the students take an interest in. Another positive aspect that the Biology department has seen is that students through Years 11 to 13 have actively taken part in mentoring younger pupils to help them with KS3 and GCSE Biology. We have seen the success of this campaign in students' grades and attitudes towards the subject.

Mrs Abbey

Chemistry

At the end of July 2012 we said a very sad farewell to Mrs. Hilton who moved down to London and continues her teaching there whilst enjoying more time with her family. Her cheery enthusiasm will undoubtedly be missed by all. Mr. Greenwood, an ex-student of the school, has joined the department and has immediately settled back into Ermysted's life (he was even captured on video demonstrating 'whizz bang' experiments to KS3 during our National Chemistry Week events held in November 2013). Mr. Fearnley moved into our new laboratory (S10) in September 2013, something which has proven to be a fantastic resource.

The Chemistry Department has continued to attain excellent examination results at all stages including a new high of 13A* at A Level in August 2014. We continue to run help sessions for students in all years and thank many of our Year 10, 11 and 12 students who have worked successfully in mentoring younger pupils.

The department continues to organise a wide variety of enrichment activities including speakers from industry, universities and the medical profession. Year 13 visited Leeds University to research spectroscopic techniques in Organic Chemistry, and the department also teamed up with the Geography Department for trips with Years 8 and 9 to White Scar Caves, Ingleton Quarry and Norber Erratics. Furthermore, our Year 8's participation in the Salters Festival Chemistry Challenge culminated in the winning of prizes, both individually and for the school; a fantastic experience for all.

Our winning teams comprised of:

2013 - Samuel Owers (Hartley), Morgan Russell, (Ermysteds), Kian Cross (Toller), Anson Fong (Petyt)

2014 - George Carey (Hartley), Stanley Dixon (Ermysteds), Will Midgley (Toller), Sam Thom (Petyt)

For one student, 'Our trip to Leeds University was a great insight into some of the wonderful things which chemistry can achieve, and there was also a fun competition. In the lecture we were shown how to make things glow, and how to make some stunning natural colours. It was great fun and activities included making elephant's toothpaste, studying gases which make voices and lots of loud balloon exploding experiments.'

Year 10 boys have attended Chemistry Camps at various universities around the country.

2013 - Daniel Chivers (DO) - The University of Manchester
Thomas Aveyard (DO) and Ben Housley (HE) - The University of Nottingham
Isaac Parsons (JU) and Adam Ward (JU) - The University of York 2014 - Zitian Harper (BM) - The University of Manchester
Julian Roche (BM) - The University of Nottingham
Jamie Barker (ST) and Charles Harper (ST) - The University of York

One student said - 'It was great to see the university campus and stay in the accommodation available to students. We did a variety of experiments varying from making paracetamol to the study of the reactions of chemo luminescence. It was also a great opportunity to do more complex experiments in the university laboratory, and to meet new people. It ended with a finale of one lecturer pulling out a musket to fire through five wooden boards!'

Our Year 12's have been successful in the Cambridge Challenge, with Silver awarded to (2013) Sam Abbey, (2014) Faizan Ismail and Matthew Markham and Copper to (2013) Matthew Brown, George Flesher, Chris Kelly, (2014) William Borrows, Joseph Clarke, Oscar Clements, Theo Ellis-Jones, Matthew Holland, Charles Howcroft, Ben McGonigle, Douglas Stuart and Matthew Thompson. Additionally, our Year 13's have succeeded in the Chemistry Olympiad with Silver awarded to (2013) Simon Mousdale, Joe Paterson, (2014) Danny Andrews, Andrew Gregory and bronze to (2014) Chris Kelly and Thomas Throup.

Last, (but not least!), we thank our technicians to whom we owe enormous gratitude, as they do the most amazing job supporting us all within the classroom.

Mrs Taylor

Design Technology

The most frequently asked question recently is, “What is Systems and Control?” My answer is usually, “Well, its understanding how things work.” Sometimes it’s, “Well, it’s a mixture of Electronics, Mechanisms and some Pneumatics.”

In Year 8 students have been making kit cars to complete in a challenge and, new for next term, a motor and propeller has been added to the kit. The challenge is now to model a car that can get the furthest over a roller coaster assault course.

In Year 9 students have been making MP3 amplifiers in a vacuum formed case. As well as learning practical skills such as soldering, wiring and vacuum forming, it is a project which many simply enjoy!

Systems and Control Technology GCSE entails a lot of problem solving, including: designing and making a simple LED circuit that can be mounted on a PCB, all modelled through a range of methods, real and virtual; learning to program a variety of robots to perform tasks and using prototyping boards to explore logic and how it can be used to solve problems. Next up for them are microprocessors, soldering together a project board and, once again, solving problems. Also in the pipeline is an A Level in Systems and Control Technology.

- In March 2014 our KS4 and KS5 teams won the Craven area Rotary Technology Tournament. *
- Arkwright Scholarships were awarded to Robin Severs, Oscar Clements and Josh Ellis.

The Arkwright Scholarships Trust is a registered charity that administers the most prestigious scholarship scheme of its type in the UK. We identify, inspire and nurture future leaders in Engineering and Technical Design. We do this by awarding Arkwright Engineering Scholarships, through a rigorous selection process, to high-calibre students in Year 11. Our Engineering Scholarships support students through their A Levels and encourage students to pursue Engineering or technical Design at university or through a higher-level apprenticeship and to take up careers in the field.

- In October 2013, Matthew Shelley and October 2014, Rob Jones represented the school in the Rotary Young Chef Competition
- The annual interhouse Cookery Competition crowned Toller (Duncan Adamson and Henry James) champions in 2013 and Hartley (Josh Cramphorn and Adam Reynoldson) won in 2014
- Fernando Georgiou and Tom Crossley secured a place on a 'Electronics with Cyber Security' Smallpeice Trust** residential course in June 2014

**Smallpeice Trust - Our residential courses cover a wide range of subjects and take place at universities and other secure venues throughout the UK. Attending one of our courses gives students the opportunity to learn more about engineering, design and technology and meet like-minded people. They will gain experience of university and industry that will accelerate their personal development and their potential for greater academic achievement.

- Robin Severs, Josh Ellis, Fernando Georgiou and Tom Crossley joined SGHS Engineers visiting Cambridge*** in December 2014

**Faculty of Engineering and Materials Technology, Cambridge University.

The purpose of this visit is to inspire students to take up a place at a top university and deepen their subject knowledge.

Jonathan Herbert (Year 12)

Drama

School Drama has flourished over the past two years, despite the departure of our leader Miss Constantine in 2013, who took with her the famous catchphrases: “you revolting child” and “the barbarian horde”. Without her in charge, Drama has had to adapt in order to survive.

Mr Clough wrote 2014’s production of “There’s a Riot Going On” which was directed by Joslan Scherewode with George Albone. The performance followed students at a failing comprehensive school whilst they put on a rock musical, much to the annoyance of the Head of English Mrs Bastow (William Borrow’s), with the school under the close eye of an Ofsted inspector (Mr Marsden in a cameo appearance). Featuring a live band, and of course boys playing girls, the show was a triumph and everyone’s hard work paid off.

The Film Festival has become a staple of the school calendar, with boys entering a film of up to 15 minutes into the competition, to be judged by the Academy of Teachers, as well as the audience on the night. The nominees were shown alongside The Ermytainers’ latest sketch show. Joseph Coates’ ‘10 Things I Wish I Knew About Starting Ermysted’s’ took away the Best Film gong but all were agreed that it was too close to call, with excellent films submitted from Arjun Patel, Thomas Shaw and Matthew Joynson, and Matthew Williams. All the nominees’ films and the Ermytainers’ Sketch Shows are available to view on the Ermytainers’ YouTube channel.

The last two years have seen our school continue to participate in the annual Shakespeare Schools Festival (thanks to the very generous Parents’ Association) with “The Merry Wives of Windsor” in 2013, directed by James Hall and “Henry V” in 2014, directed by William Borrow’s with Calum Bell and Findlay McMeekin. Both plays went down very well and again showcased boy’s cross-dressing talents, following the tradition of the bard’s plays being performed with male actors only. Both plays were performed in the Carriageworks Theatre in Leeds, giving the boys the opportunity to perform on a professional stage. Mr Hodgson has surely enjoyed no longer battling with Miss Constantine over staging, but her commentaries of the other school’s performances have been sorely missed.

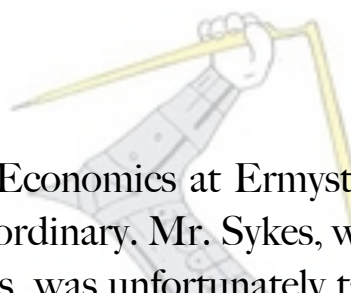
Mr Marsden has taken over the House Drama competition which has taken on the new format which consists of students having a day off timetable in order to create their pieces, or practise ones they've written in advance. This event is a great way to introduce new people to drama and to celebrate talent and inclusion.

The most recent event in the Drama calendar was the school production of 'The Great Gatsby' based on the classic novel by F. Scott Fitzgerald, performed in association with the Skipton Girls' High School. The play followed the mysterious millionaire Jay Gatsby who harbours an obsessive desire for the one thing he can never have - the love of his life. The show was directed by Jonathan Herbert, Samuel Burton and Isaac Culshaw of Year 12 and was a roaring success.



Jack Mckevitt (Year 13)

Economics



No-one involved with A-Level Economics at Ermysted's can deny that the past year has been anything short of extraordinary. Mr. Sykes, who masterminded the success of the department in previous years, was unfortunately taken ill and was unable to teach after Christmas 2013. It goes without saying that the whole school was pleased to learn of his speedy recovery. An array of different teachers was brought in to do the impossible and fill the gap left by Mr Sykes, with a portion of the course being self-taught. We would like to extend our thanks to every teacher who has taught Economics between then and now, often coming in at difficult times with the course only partially taught in places, all doing all they could for the students in the times that they were here. The school was additionally able to fund a revision course at Giggleswick School and secure a valuable day of teaching from Mr. Pollitt, an old boy and Head of Economics at Harrow. The measures taken by the school, as well as hard work all around, led to some excellent grades at the end of the year at both AS and A2 level. We also retained our enthusiasm for the subject, with individual success in essay competitions and a group of students participating in the Young Enterprise scheme.

Despite some complications, the commitment shown by some teachers drafted in has been remarkable and the school would like to extend its gratitude to every teacher who has taught us over the past year. This includes Mr King and Mr Nabarro, who very kindly stood in before the exams to help us out. We also wish Mr Sykes the best in a well-earned retirement.

Mrs Price

English

The academic year 2013 to date has been a busy one in the English Department; curriculum change is happening!

A new Key Stage 3 curriculum has been implemented and Year 7 students have approached the challenge of Tolkien's 'Fellowship of the Ring' with relish. For some students the task of reading a 400 page novel was a real challenge and for others it has provided the opportunity to engage with Tolkien's writing craft and to develop their own skills as writers.

Year 8 students are exploring the writer's craft in greater detail through a skills-based approach to learning. The Year 9 curriculum has been developed to lead into the GCSE English Language course with GCSE skills being introduced and practised so that they are established by the beginning of Year 10.

Creativity is very much at the heart of our curriculum and students have the opportunity to develop their learning through talk, drama and ICT. Year 9 students have participated in a Macbeth workshop and through this they have had the opportunity to interpret the play dramatically. Students worked independently and successfully as a group in the Shakespeare schools' festival – guided skilfully by Mr Hodgson and always an impressive occasion and our students shine in it.

There has been much to talk about in English in the last year and the KS5 debating club is most definitely the place to be on Tuesday lunchtimes! Motions are diverse, challenging and topical and speakers are always well-prepared and impressive. Mr Nabarro has encouraged the debaters to organise and prepare for their annual weekend at the Bath Model United Nations conference. The experience is verbally and socially stimulating (and the food is not bad too!).

The English Department Enrichment Week activities were as popular as ever and the 'Warner Brothers' studios – The Harry Potter Experience' was a 'wonderful' experience! The week was 'rapped' up with a Rap Workshop and rhythmic skills reverberated around Mr Hodgson's English classroom.



English teachers are working hard to prepare for the changes to GCSE and A level courses in September 2015 and to make sure that the experience for students is challenging and stimulating. Results at A Level and GCSE continue to be outstanding in English and we were delighted with the 2014 A level outcomes in English Language and English Literature. In A Level Language 50% of grades were A* and A and there were 5 A* grades across both A Level courses. Our ALPS ratings in English Language for value added were the highest in the school and were testament to the students and to the outstanding teaching from English teachers.

GCSE results continue to be outstanding and 100% of students secured A*- C grades in GCSE English Language. The English Department staff have worked hard to provide intervention for those students who need it and to provide high challenge for students across all abilities. Lessons are active and engaging and student participation in learning is high. The application of rigour has been fully embraced and students are exposed to stimulating texts and are encouraged to aim high.

Miss Potter EPQ

Ermysted's Grammar School continues to offer the Extended Project Qualification (EPQ) as a means of stretching and challenging some of the most ambitious and highly motivated students. The qualification provides opportunity for Ermysted's students to develop critical, reflective, problem-solving and independent learning skills through the planning, research and evaluation of a self-selected project. The EPQ is highly valued by many universities, which appear to appreciate the hard work that goes into completing one; therefore, it appears that the EPQ supports transition to higher education and the world of work for many students. The project provides opportunity for students to thoroughly research a particular area of personal interest, whilst also building the skills required to present findings in a formal, academic manner. For example, students are trained in how to use the Harvard and Vancouver referencing systems, and they are expected to use these consistently when recording their research findings, in order to avoid plagiarism in written work. Undoubtedly, the acquisition of such skills will aid further study at higher learning institutions. Beyond this, the qualification is also unique in comparison to A Level subjects, in that it requires students to lead the learning process, right from the selection of the research topic. This year twenty-one students have chosen to adopt this interdisciplinary approach to learning, via the EPQ. Current dissertation titles cover a wide range of self-selected topics, including, Abenomics and the Japanese economy; the effectiveness of modern medicine in treating Alzheimer's disease; Tarantino's role and influence on the film industry; and ethical issues surrounding the use of fossil fuels and developments in sustainable energy sources. As part of the learning process, students have taken part in group learning sessions at school, which have been provided alongside the support offered by individually assigned project supervisors. Another element of the qualification which has enabled students to grow as independent learners was a visit to Leeds University in October. During the day students engaged with post-graduates and University staff, took part in training sessions and made use of full access to library resources. The benefits of these opportunities are currently being put to good use as students continue to work on their 6,000 word dissertations, which will be accompanied by an oral presentation to report on research findings and the learning process as a whole.

Miss Collins

Geography

This year for the Geography Department we have seen an explosion in activities, clubs and trips which have been available exclusively for boys studying Geography from year 7 to A-Level.

The Geography department decided this year that a Geography Club needed to be implemented into the school for the Year 7's. This would give them the chance to interact more with Geography outside the classroom through fun activities and Geography related programmes. Mrs Suter and 4 sixth form boys (Calum Bell, Ansel Vaz, Cameron Leighton and Jack Tarrant) helped with the setting up of this club and every Monday lunchtime we all help out at the club. We had the hard job of picking certain topics out which we thought that most of the Year 7's would enjoy. We decided to start with a fun project which we thought would be enjoyable for all the Year 7's and this was a 3D map. We choose the area around Ingleborough for our 3D map so that the map would stand out when in 3D. This type of work helps the Year 7's also learn about map work and how to use contour lines which is helpful when they go on fieldtrips in Years 8, 9 and 10.

To make these maps the Year 7 students used tracing paper to trace an area of land around the Ingleborough area. Each Year 7 had their own square to trace to add to the map and jigsaw of putting it together. After this there was the task of tracing the different layers onto cardboard, building the map layer by layer to give the 3D effect that we were going for. After all the squares were finished the maps were placed next to each other on a large piece of cardboard and a big, 3D map created.

Later on in the year, we are going to talk and make things in relation to many other subjects, one being volcanoes and others including airport studies, the Commonwealth Games and the Tour de France, recycling around school and the weather. Recently, we have developed the weather station on top of school that has remained untouched for a while. This will help with the development of the topic about the weather around school. The weather station is accessible directly from a computer in the Geography room meaning that we can collect rainfall data and wind data from the comfort of the classroom.

Its been a great start to the beginning of the Geography club and hopefully when we leave the school, the club will remain and be passed on from year to year. A big thank you to the Year 7's who are so interested and well behaved when attending the club and also a big thank you to the teachers and 6th formers who run the club. Hopefully the club will keep on running for future years.



Jekabs Jusins (Year 13)

Geography Trips

Iceland

November brought about an exciting experience for eighteen pupils in Year 13 who embarked on a visit to the volcanic country of Iceland as an extension of their A2 Geography course. The trip offered students the chance to witness the effects of seismic, volcanic and glacial activity on both society and nature, such as those on the homes and livelihoods of those living near the recently erupted Eyjafjallajökull volcano. From the Mýrkdalsjökull glacier to the colossal rift valley scarring Thingvellir, the violent Strokkur geyser to the basalt columns on the southern black beaches near Vik, and countless powerful waterfalls all across this relatively newly formed country, there is no shortage in fascinating landforms to experience in Iceland. However, it wasn't all work and no play, as the geothermal spa at the Blue Lagoon and Iceland's Airwaves Festival in the capital Reykjavik provided ample entertainment and insight into the country's unique culture. To visit this brave new world cannot be recommended enough - just don't forget to bring your woollies!



Will Nelson (Year 10), Ben McGonigle (Year 13)

Threshfield Quarry

During Enrichment week, Year 8 students went on a trip to Threshfield Quarry, in the stunning Yorkshire Dales, which is now disused. We learnt about how the quarry has become an attraction for tourists. We walked through the quarry, and saw how they had planted trees and created lakes to increase the quarry's bio-diversity and make it more scenic. Many birds and other forms of wildlife are now making the quarry their home. We saw that added footpaths now make it suitable for members of the public and a great place to go on a walk.

Langdale

The Great Langdale Valley is an area of the Yorkshire Dales, carved out by immensely powerful glaciers in the Last Ice Age, which occurred around 110,000 to 12,000 years ago. The glacial activity produced some awe inspiring land formations, which we spent the day studying.

We started by trekking up to the top of the Stickle Tarn. On the way up, we were able to see first-hand many different and incredible rock formations, such as scree slopes and pyramidal peaks. Many of these formations were formed around a hundred thousand years ago by glaciers carrying and depositing rock, meaning the landscape in places is littered with 'foreign' debris. As we were walking up the mountain, we stopped and made sketches of specific formations, such as a small waterfall and the surrounding scree slopes. At the tarn itself, we were able to look down the valley at the surrounding area. The panoramic views helped us to appreciate the power and sheer size of the glacier, and, along with the view over the calm and peaceful water, provided the perfect place for lunch! After lunch, we walked around the tarn, which was formed when a hollow in the mountainside was filled with water. We then proceeded to walk back down the mountain and back to the bus, to start the long and weary ride home!

Mr Howarth

History

This year's History prize winners:

Senior - Harry Whyte: a highly consistent and committed student. He gained exceptional marks at AS and A2 coursework. He is now studying History at the University of Sheffield.

Middle School - Jonathan Markham: a high flying student who came out top in the controlled assessment assignments and also the final unit exams. Unfortunately the lure of the gaseous atmosphere of Chemistry lured him away from A Level study.

Junior - Matthew Paul: Matthew has kept up to a consistently high standard since starting in Year 7 and takes well-deserved pride in his work.

2014 Exam Results

The return to a linear model of assessment with all exams being taken at the end of Year 11 did seem to limit the percentage of boys achieving A*s and As. Nevertheless results were still impressive with 65% of grades at A* or A. Mr Blanchard's class gained an impressive 87% A*/A.

At AS, 9 boys achieved an A grade, the highest marks being gained by Sam Everett, Akash Mathew and Ross McIntyre. Charlie Howcroft, Joe Smith and Lewis Robinson all improved on their target grades to gain grade A's.

A2 results were very pleasing in that 80% gained A*-B. Alex Saldanha and Robert Wakefield were the top performers at A2.



Events

KS5 trips went ahead as usual: Liverpool to study the Slave Trade with Year 12, and Ripon to study the Workhouse Museum with Year 13. In January Colonel Thomas took Year 8 under his wing for a morning. In his inimitable style of 17th century panache he took us into the fascinating details and stories of the English Civil War.

Thanks Mr Clough

If you have noticed a quiet build up of military books in the School Library or – even better – read one, you have Mr. Clough to thank. A self-confessed convert from novels to History, he built up a personal library that outgrew his house space – and Mrs. Clough's tolerance!

It's nearly with us!

Yes, Mr Blanchard's book has been completed and awaits its final publication by Pen and Sword. After years of painstaking research and flying visits to France, his study of the Battle of the Aisne in 1918 will shed light on a less well-known episode of the Great War.

Battlefield Trip

Every year, Ermysteds' History department leads a trip with 30 to 40 boys on a tour round the WWI landmarks in Belgium. Naturally, the graves of men often appallingly close to the age of these boys, are always a potent sight, but with the one hundredth anniversary of the outbreak of the war rapidly approaching it is perhaps the best time to look back, as the Great War begins to finally slip out of living memory and into the pages of history.

Strangely enough, the trip began with a trip to Langemark, one of the thirteen Belgian German WWI graveyards. This small number is astonishing when it is taken into account that there are two hundred and forty three British military graveyards on the Somme alone, despite the fact that far more Germans died on the Western Front. The graveyard is a strange place, very unlike the triumphant resting places of the allied fallen. Rather than using the white Portland stone from which other headstones are carved, it was decided to use a black stone for the small panels which cover the ground there. There are no triumphant monuments, instead they simply have a row of short rectangular pillars carved with names, and the slightly larger than life statues of four mourning soldiers, set at the far end of the graveyard.

In stark contrast to this was the cemetery at Tyne Cot, the largest commonwealth cemetery in the world, containing 35,000 known and unknown soldiers. Here we see a different view of the war, from a victor's perspective. If one searches for long enough one can find two graves engraved with the image of the Victoria Cross, and a vast quantity of messages from family members too many to count. One that stands out, however, is from the grave of second lieutenant Arthur Conway Young. The words read "Sacrificed to the fallacy/ that war that can end war." Only a hundred years on can we really appreciate just how tragic that hope was.

Another notable aspect of how the war is seen a hundred years on that we happened across was Sanctuary Wood, and the Hill 62 museum. This was the site of an incredibly well-preserved trench, even sporting authentic shell craters on either side of it. However, the main feature of this small museum is how amateurishly it has

George Trudgill (Year 13)

Workhouse Trip

Studying History in Year 13 presented the opportunity for students to visit Ripon Workhouse. The trip, orchestrated by Mr Peters and with Mr Blanchard acting as Lieutenant, was always going to run smoothly, and it did just that. The trip focused on our studies of pauper conditions in the 1800's and was aimed at furthering our knowledge in order to enhance our coursework. Whilst at the workhouse we were tasked with discovering whether Ripon workhouse matched our findings in class, which were that conditions were purposefully bleak and unpleasant in order to deter the poor from entering it. The role of the workhouse was very much related to the principle of 'less eligibility' whereby workhouse conditions had to be worse than living conditions outside the workhouse. Indeed the trip meant we witnessed first-hand the shocking nature of workhouse conditions and as such gained a greater appreciation of the plight of the poor during this period. Frankly I don't know how anyone could have survived in these conditions! Importantly we also learnt how as time progressed, workhouse conditions improved slightly as Britain experienced Liberalisation. The workhouse gradually became less of a deterrent as conditions became less austere and more pleasant, these new 'pleasant' conditions being apparent in the provision of beds (beds - what a luxury), the construction of a schoolhouse and the installation of heating pipes (although this admittedly didn't occur until the 1920's). At Ripon workhouse we also experienced some 'very convincing', albeit slightly eccentric method actors. They definitely took their roles as paupers very, very seriously! The trip struck a fine balance of being educational yet enjoyable and I speak on behalf of all the students in thanking the History department for organising the trip, and also Ripon Workhouse for their hospitality.

Miss Lang Library

The library has continued to go from strength to strength and I am proud to say that our Carnegie shadowing scheme has continued to flourish. Last year over 40 students from Years 7 and 8 participated and coped very well with the demands of reading the books for the shortlisted Carnegie Medal which included some quite serious topics. Carnegie participation has steadily grown over the years, starting off with around 12, growing to approximately 45 and now we regularly have 70 students reading the nominated books, attending the meetings, creating the displays for staff and of course attending the much anticipated Carnegie lunch.

It is not just the Carnegie scheme where our students have been bucking the trend of boys not reading. Last year, borrowing of books increased by 54.2%, an especially impressive figure when you take into account that it had also risen 56% the year before. KS3 in particular are embracing their library lessons, recommending books to each other and challenging themselves - more of them are now borrowing books that are classed as 'Senior Fiction' rather than 'Junior Fiction' and a high number of them are trying their hand with classics. The Year 8s have had a lot of work done with matching them to suitable senior books and this has resulted in an increase of 159% (from 230 to 2707) issues of senior fiction items to Year 8 students within the last school year.

For the first time ever we entered a team of students to compete in the international book quiz, 'The Kids Lit Quiz' where teams from around the world answer questions about books, authors, titles and anything else literary for the chance to win cash prizes, book tokens, books and trophies. I am delighted to say in our first year of entering our four students - Daniel Coghill, Matthew Joynson, Laurie Petrucci and Thomas Shaw, all from 8WA, won the Yorkshire round. They won 6/10 rounds,

had the highest amount of points overall and Daniel was the only person out of 100 students and an entire audience of adults to get 2 of the difficult cash bonus questions correct. This earned them the chance to represent Yorkshire and compete for the National title at Wimbledon College.

Unfortunately East Coast Rail hampered our plans – delaying and diverting our train by around 50 minutes. This meant we missed the first few minutes of the quiz, resulting in us having to wait until the start of the next round as competition rules forbade teams from joining mid-round. This terrible luck meant we missed 1/6 rounds – but the boys still scooped 2nd place – and we lagged behind 1st place by only one question. It was incredibly frustrating but I am extremely proud of the students for coming 2nd out of the entire UK in our first ever year of entering. We would like to wish Litcham School all the best at the international final in Connecticut, fingers crossed for a British champion!



Harry Blades (Year 13)

Maths

As a linguist, writing about the Maths Department seems rather odd; however, as we are often told, Maths is another language in itself! Maths provides a stimulating and challenging subject which brings variation to humanities subject choices like mine and complements those who wish to follow a scientific education. As one of the subjects with the most pupils at A Level, Maths is obviously a popular choice, but naturally it would not be a Maths Department without statistics:

The department has continued to maintain its success over the past couple of years. 2013 saw the best GCSE results it had ever achieved as there was a 100% pass rate, with 50.5% of boys attaining an A* grade. That year, for the first time, both Sets 1 and 2 were entered into the FSMQ (an exam which bridges the gap between GCSE and A Level) where 56% gained either an A or B grade. In the Sixth Form, 69% gained an A or B grade at AS Level and the Further Maths class did exceptionally well as 6 attained an A* and another 6 got an A at A Level. At the end of Year 13, 89.5% of the boys had achieved A*-B.

Although 2014 may not be remembered for breaking any records, it was still a highly commendable year: a pass rate of 99.1%, A* was achieved by 42.3% of the boys at GCSE. Set 2 did not perform as well in FSMQ meaning 44.8% got an A or B grade. At A Level, 80% of boys attained A*-B which is still an excellent result considering that the number of boys who choose to study Maths increases each year.

Aside from the external GCSE and A Level examinations, boys also take part in various competitions. All of Year 8, the Year 10's in Sets 1 and 2 and the Further Maths sets in Years 12 and 13 participate in the Junior, Intermediate and Senior Individual Maths Challenges respectively. The results for 2013 are as follows: the top three in Year 8 were Alex Blake, Jonny Macha and Matthew Dopson. For Year 10, Xiangjia Kong, Ben Housley and Omar Shah were the top three, while in Years 12 and 13, the top three were Jack Cowling, Sam Abbey and Dominic Wilson. There is also a Team Challenge into which a group of four Year 8 and 9 boys is entered. The 2013 team consisted of Fernando Georgiou, Julian Roche, Alex Blake and Sam Owers - they narrowly came second in the regional heat. The previously mentioned Xiangjia Kong is now in Year 12 and has gone on to achieve phenomenal accomplishments about which you can read in his article.

The IFS Student Investor Challenge allows boys in Year 10 and above, in groups of four, to invest a virtual £100 000 in the buying and selling of shares in the stock market. In 2013 a team comprising of four Year 11 students (Thomas Blanchard, Alex Naylor, Ben Jacques and Jordan Arnott) reached the top 20 in Northern England, Scotland and Northern Ireland.

The Maths Department is often complimented by both pupils and other members of staff on its teaching and whether you are looking for a seriously hard problem to test your brain, or you want some mathematical pick-up lines to impress a special someone, the department is diverse enough to cater for your tastes. Teachers will often put in extra time to run support sessions at lunch or will help individually when you are stuck, but unfortunately teachers do not stay forever. We have recently had to say goodbye to Mr Footitt, who will be missed, but will surely make a re-appearance on occasion. In his place, we have welcomed Mr Lister, who has taken on many classes and is already an integral part of the department.

Xiangjia Kong (Year 12)

British Mathematical Olympiad

Following my performance in the Senior Maths Challenge where I got 120/125, I was invited to sit the British Mathematical Olympiad Round 1. I sat the same test last year, achieving a score with which I was not too satisfied, and this year I aimed to do much better. In the end all the preparations I put in proved to be worth it and I managed 58/60, which was around 16th in the country. This earned me an invite to the UKMT New Year IMO training Camp held in Hungary and I was raring to go.

The camp was held in a hotel, where they briefly turned the dining room downstairs into a makeshift classroom. This was achieved by stealing all the chairs and tables from a restaurant nearby and placing a small whiteboard at the front, where it balanced against the wall. Due to the fact that the whiteboard was less than stable, this resulted in many injuries to the lecturers during the week.

The daily schedule was an IPS (Individual Problem Solving) session in the morning, lasting 2.5 hours, which was basically just a test, a lecture before and after lunch, then finally another problem solving session with the Hungarians, where we were split into groups, and we worked through some of their pre-selected favourite problems. There were many IMO medalists in the camp from both UK and Hungary, this being as daunting as it was exciting. The difficulties of the problems were all IMO level, apart from the IPS

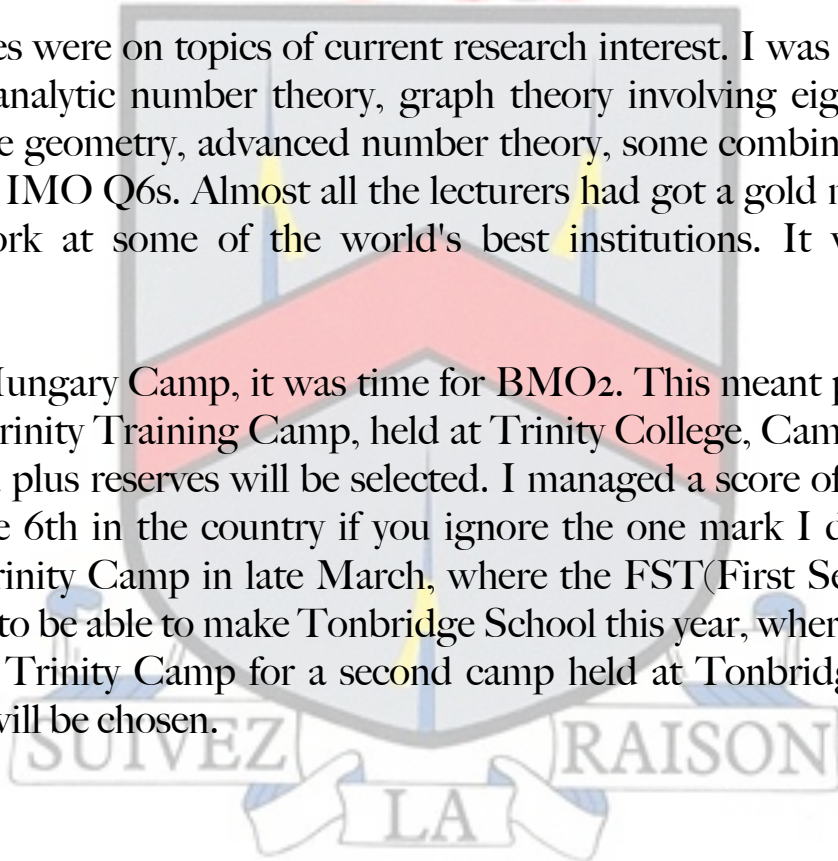
Unfortunately I had a very bad cold all the way through this, meaning that my performances in the IPS were significantly reduced. There was also a 4.5 hour test at New Year and another on the last day - the final one served as a selection test for the Romanian Masters of Mathematics team, an annual international competition.

However no one in the camp knew anything about this beforehand, and I think it is safe to say that I was very underprepared. This final test was designed to be RMM difficulty, meaning it was harder than the IMO. The last question, a very hard geometry one, accumulated a score of 2 from everyone at the camp. There were 22 of us and the maximum mark for the question was 7.



The daily lectures were on topics of current research interest. I was led through some mind boggling analytic number theory, graph theory involving eigenvectors, elliptic curves, projective geometry, advanced number theory, some combinatorics and finally just some casual IMO Q6s. Almost all the lecturers had got a gold medal at the IMO and they all work at some of the world's best institutions. It was a fascinating experience.

Following the Hungary Camp, it was time for BMO₂. This meant primarily a chance to get into the Trinity Training Camp, held at Trinity College, Cambridge, where the UK IMO squad plus reserves will be selected. I managed a score of 29/40 in BMO₂, which placed me 6th in the country if you ignore the one mark I dropped. I will be attending the Trinity Camp in late March, where the FST (First Selection Test) will be taken. I hope to be able to make Tonbridge School this year, where they will select 9 people from the Trinity Camp for a second camp held at Tonbridge school and the IMO team of 6 will be chosen.



Mr Humphreys

Modern Foreign Languages

The past 12 months have been busier than ever for the MFL department. As documented elsewhere, two parties of students visited Germany and France respectively to try out their foreign language skills in the field. In July several Year 12 boys also travelled to Bavaria for work experience.

As of this year, Dr Heron has brought his fabulous teaching skills to the French department, and together with Madame Lagrange a real buzz has been created in French lessons. Teaching and learning within the Department have been characterised by a focus on speaking in the target language. Designed to assist spontaneous conversation in these target languages, the Language Corridor is filled with vibrant wall displays helping to bring certain topics to life, enabling the pupils to accentuate their learning experience.

Results at GCSE level were particularly pleasing. In German 30 out of the 32 candidates scored grade A* or A, and French results were also strong. Our decision 3 years ago to adopt the more academic IGCSE seems to suit our pupils, as we suspected, something which allows the pupils to reach a higher standard, but also to explore topics in more interesting, challenging ways.

We have been pleased to have the services of a French and a German Foreign Language Assistant in the past year. Aleksandra joined us from Berlin and Amandine from Paris. They really helped to motivate our older students and to put language learning into a real context

A new departure for the Department was the hosting of a teacher from Germany for two weeks in November. Maike Rohkrähler joined us from Arnsberg where she teaches in the local Gymnasium (Grammar School). It was particularly interesting to compare and contrast foreign language learning

Maïke was particularly impressed by our use of the foreign language in the classroom and by our provision of interactive whiteboards. She was also enthusiastic about our school planners which are seemingly not widespread in Germany. A very lively and inspirational presence in the department, we thank her for her time here.

We also hosted a young Spanish student, Noemi Ayzi, who came to us to gain experience through observation of French and German lessons before applying to train as a Spanish teacher. In July she was so kind as to put on a day's Spanish learning during Enrichment Week. Jessica Mahler, a graduate in MFL, also joined us for several weeks to gain similar experience before embarking upon teacher training. Both ladies were a great help in the Department and we thank them.

This year, Amandine has joined the French Department from Réunion. Ever-helpful and friendly, she has helped all French students in the upper school to not only continuously improve their French, but also to increasingly enjoy fluent conversation in the language.

Anne, who has joined the German Department from Berlin, has been able to conduct practice sessions with the boys in their free time, helping them to improve their speaking skills, something which is essential to their development. We are lucky to have Anne, someone who readily provides language and cultural insights from a native background, something which has been particularly helpful with the A2 boys and their cultural topic of East and West Berlin after WW2.

MFL teaching across the country faces difficult times as numbers learning foreign languages continue to fall. We remain buoyant, however, and continue to maintain healthy numbers in each language. Long may it continue.

Josh Etherington (Year 12)

Château de la Baudonnière Trip

Il me semble que le français est la meilleure langue qui soit, par suite du fait que ça peut nous aider à apprendre les autres langues romanes comme l'italien et l'espagnol. Cependant, cela va sans dire. Ainsi, notre lycée organise un voyage en France chaque année pour améliorer notre français en faisant des activités en français. Moi et mes amis sommes allés en 2013. Où sommes-nous allés? Avignon? Lyon? Dijon? Toulon? Non, nous sommes allés au Château de la Baudonnière dans la Normandie!

Là, il y avait beaucoup de choses à faire: les sports comme le foot, parler à James le perroquet et on pourrait jouer avec les animaux. D'ailleurs, il y avait plein d'activités à faire par exemple on est allé au marché et nous avons eu l'occasion d'acheter des sucreries et des cadeaux. J'ai acheté les bêtises de Cambrai. Elles étaient exquis et à partir de ce moment-là, j'étais accro! Quel cauchemar!

Au Château de la Baudonnière, il est interdit de parler en anglais, chacun doit parler en français et bien que ce fût difficile à l'époque, c'était tellement utile pour améliorer mon français. Qui plus est, le voyage est plein de sensations fortes et nous sommes passés du bonheur tout en apprenant.

En fin du compte, si vous voudriez apprendre le français en dehors du lycée tandis que vous s'amusiez, vous devez aller!

Although we would expect you to be fluent in French, here is the translation if you're struggling a little...

It seems to me that French is the best language there is because it can help us to learn other romance languages like Italian and Spanish. However, that goes without saying. Thus, our school organises a trip to France each year to improve our French by doing activities in French. Me and my friends went in 2013. Where did we go? Avignon? Lyon? Dijon? Toulon? No we went to Château de la Baudonnière in Normandy. There, there were lots of things to do: sports like football, speak to James the parrot and we could play with the animals. Moreover, there were lots of activities to do for example, we went to the market and we had the chance to buy sweets and cakes. I bought les bêtises de Cambrai. They were exquisite and from that moment on, I was addicted! What a nightmare! At the chateau, it is forbidden to speak English, everyone must speak French and even though it was difficult at the time, it was so useful in improving my French. What's more, the trip is full of thrills and we had a good time all whilst learning. At the end of the day, if you would like to learn French outside of school, whilst having a good time, you must go!



Dr Cloke

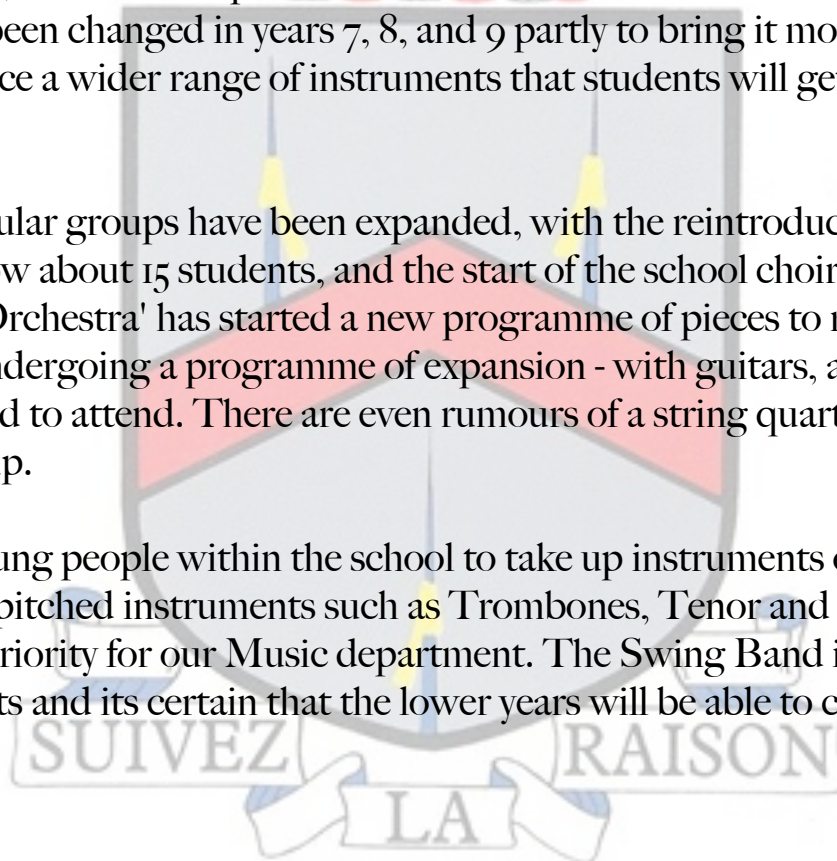
Music



Since Christmas, the Music department has concentrated on two main areas. The curriculum has been changed in years 7, 8, and 9 partly to bring it more up to date, and partly to introduce a wider range of instruments that students will get the chance to learn.

The extra-curricular groups have been expanded, with the reintroduction of the training band now about 15 students, and the start of the school choir, currently about 20. The 'Light Orchestra' has started a new programme of pieces to rehearse and the swing band is undergoing a programme of expansion - with guitars, and clarinets being encouraged to attend. There are even rumours of a string quartet and a new barbershop group.

Encouraging young people within the school to take up instruments of all caliber, but especially lower pitched instruments such as Trombones, Tenor and Baritone Sax and Tubas, is a top priority for our Music department. The Swing Band is sure to need some new recruits and its certain that the lower years will be able to contribute well.



Mr Douglas

PE

What is PE? Should we measure our success on winning County, Regional and National titles? Should we strive to be inclusive? Is PE about motivating pupils to be the best that they can be? Should our philosophy be that if pupils leave Ermysted's with at least one activity that motivates them, creating life-long athletes, we have succeeded? The answer to all of these questions is yes and I'm delighted to report to you that the EGS PE department ticks all of those boxes.

I am sure that you will enjoy reading the many articles that follow, which support the above. It has been another eventful couple of years in the PE department, where the number of people taking both GCSEs and A levels PE and playing extra-curricular sport continues to grow. Our traditional sports of Rugby Union and Cricket are now fantastically well supported by sports such as Hockey, Athletics, Badminton and Basketball, where we are competing at the highest level. The climbing club continues to attract great numbers, as do the lunchtime gym clubs and the introduction of an Ultimate Disc club is something totally new and stimulating for the boys.

Perhaps the biggest change that we face within PE is to the development of our assessment strategies, which now need to complement the new National Curriculum and which need to be assessed without levels. The challenge is a difficult one, but one which a forward thinking department is relishing. Our philosophy remains the same - the days where the most able footballer in the group was classed as the best sportsman are not necessarily over, but success is measured not only through ability, but through knowledge and understanding too. PE remains in-line with all the other departments, setting regular homework and project work, enabling our pupils to show us what they can really do.

We are very proud of the positive atmosphere which exists in PE: all students are encouraged to be the best that they can be. We continue to have representatives in both individual and team sports performing at local, regional national and international level. Regardless of ability, to all our performers, congratulations on your achievements and thank you to all of you, we are very proud of you all.



Mr Suter

Physics

Staffing within the Physics department continues to be very stable, with nobody leaving and no new staff joining us, though Dr. Gill has been dividing his time between teaching and his role as an Ogden Trust School Teacher Fellow.

In both 2013 and 2014 the department produced a very pleasing set of public examination results.

At GCSE, both years saw a 100% A*-C pass rate, with 65% of boys gaining either an A* or an A grade in both years. At A level there was also a 100% pass rate (A*-E) in 2013, with over half the boys gaining an A* or an A grade. Unfortunately 2014 saw one boy fail to reach the standard necessary for an E grade, so the pass rate was only 99.9%, though once again half the boys gained an A* or A grade.

This year has seen the school's best ever results in the National Physics Olympiad, aimed at Year 13 students, with Sam Abbey and Ben Anson both achieving Gold awards which ranks them in the top 150 in the country. Sam Abbey also achieved a Gold award last year when he sat the AS version of the Olympiad.

The GCSE Physics Challenge has also been very successful with both Xiangjia Kong and Omar Shah achieving Gold awards.

For the past three years, Dr. Gill has also organized a Summer School for A-level students aiming for the top grades. Open not only to students at Ernysted's, but also those from further afield, this has been a very successful week with a visit to Lancaster University and lectures on Classical Mechanics; Special Relativity; Quantum Mechanics and Entropy. His links to the Ogden Trust have enabled Dr. Gill to secure generous funding for this event.

In 2013 we were pleased to welcome students and teachers from a number of schools in the area when we hosted the Institute of Physics National Schools & Colleges Lecture. Entitled "Defying Gravity", it looked at how Physics is used in the exploration of the Cosmos and proved to be a stimulating and interesting event. Talking of the cosmos, the GCSE Astronomy course continues to be very successful. Mr. King has dedicated many lunchtimes, after school and during holidays to nurturing a real enthusiasm for the subject amongst our student stargazers.

Mr Thackrah

Psychology

6 questions about Psychology

The first question you ever get asked as a Psychology teacher is "what actually is Psychology A-level about?"

You are human and yet, chances are, you have learnt very little about the workings of the human mind and the organ that governs your every perception and sensation. Psychology focuses on the science of the mind, behaviour and experience. It looks at how individuals think, what they do and the way they are affected by their biological make up and the wider social group. The next question is "are you psychoanalysing me right now?", followed by an uncomfortable silence before the now awkward looking person leaves.

So why study Psychology?

Psychologists are fascinated by the idea of understanding the brain - if you want to grasp the complexities of human behaviour - Psychology is for you. Psychologists explore various areas to do with cognitive, behavioural, developmental and even biological psychology by focusing on issues such as memory, child and adult developmental stages, social behaviourism, abnormalities in behaviour, physiological responses and psychological research methods. As a Psychologist you will learn more about critical issues related to the mind, behaviour and thinking style by exploring the physiological and psychological explanations on specific issues such as biological rhythms, relationships, eating behaviour, psychological disorders and many more.

Psychology offers a unique academic experience. You learn scientific information such as the aims, procedures and findings of studies but you also learn to evaluate these theories critically and provide relevant evidence. Some answers are precise but there are also more complicated answers, providing diverse experiences and useful transferable skills, which can be developed through studying fascinating topics on human development.

Most importantly, Psychology gives an opportunity to learn, understand and evaluate issues happening around you in your everyday life, which could then be applied to the wider world. Thus, it is not just a factual subject but enables reflection on your own experience.

How do I know if I'll be any good at Psychology?

Students who wish to do psychology should be able to learn and memorise terminologies, analyse and evaluate scenarios as well as apply the knowledge gained to various aspects of life. There needs to be a high level of commitment and the willingness to work on an ongoing basis. The knowledge gained must then be expressed effectively in writing using evidence that can be found in theories or studies in psychology. The subject requires students to master all relevant theories and studies which are the crucial elements in psychology. If this describes you then you'll be fine.

This all sounds good but how does it help me in the real world?

Psychology compliments all areas and subjects. Its focus on human mind, behaviour and thinking is attractive to all employers and fields of work involving human resources. The subject also instills skills in research, analysis, communication and organisation that go well beyond the value of the material covered. It is, of course, relevant to those interested in Psychology at degree level, but also popular amongst students who plan to follow other paths. As a university subject, Psychology is highly popular. Graduates enter a wide range of employment sectors, with only a minority pursuing dedicated careers in Psychology.

If you were trying to talk me out of it what would you say?

Consider the fact that Psychology is very interesting subject which often enables us to reflect on our own experience in life. However, we must be able to scientifically link our experiences by being able to support it with relevant research findings and statistics. The ability to engage in independent research and produce outcomes are vital. This makes psychology interesting but quite difficult and not for the faint hearted or weak willed. Failure and effort are integral to success.

How did we get a psychology department at Ermysted's?

In 2010 a group of boys wanted to do Psychology but it was not on offer at Ermysted's or SGHS. In order to accommodate them the subject was set up and 9 boys completed the course in 2012. Since then the subjects has grown immensely and last year became so popular it outgrew its surroundings. Some of the boys are now sent up to SGHS in order to study Psychology while others are still taught at Ermysted's. The department continues to develop and expand.

Mr Marsden

Religious Studies

In both 2013 and 2014, the RS department, along with Classics, organised a week's trip to visit Rome. Across both years, around sixty boys went along. Sites included the Vatican, Coliseum, catacombs (ancient underground cities of the dead) as well as various fountains and ice-cream parlours. Though few in our parties were Catholic, it was difficult not to be impressed with the architecture and fabric of the structures, as well as the vintage of the sites. Both trips were very successful, and it is hoped that they will be repeated, but every two years.

In May 2014, Mr Marsden, Head of RS, was offered the post of Head of Sixth Form to begin the following September, and Mr Thackrah agreed to replace him as Subject Leader. Various guest speakers agreed to come in and be grilled by pupils, including Meg Crossley, Airedale's Consultant in charge of A&E. Her knowledge of medical ethics was of immense value to boys studying AS RS as well as intending medics who joined the lesson. Mr Marsden was not alone in feeling assured that he was in safe and thoughtful hands should he ever be admitted to an emergency medical ward.

Michael Hardin, an American theologian, visited the department in September 2013 and 2014. He impressed the boys with his belief in telepathy and other ideas. Though a number of the boys did not necessarily share his views, they were attracted to his personality and style. Rev Robin Figg, the Vicar of Kildwick, is to be thanked for establishing this link.

In July 2014, Year 9 boys were asked by Mr Marsden to give feedback as to their favourite and least favourite parts of the course. This has been done for seven years now, and the Year 9 Scheme of Work is usually very well-received. The best topic, however, was deemed to be the Epicurean Paradox. It is best summarised here: if an omnipotent, omniscient, and omnibenevolent god exists, then evil does not. Of course, evil and suffering do exist; can therefore, the God of classical theism? Year 9s wrote some pretty impressive essays on this theme, some saying yes, others no.

Harry Blades (Year 13)

Rome Trip

Having left school at silly o'clock in the morning, Manchester airport welcomed us, a group of boys ranging from Year 10 to 13, tiredly waiting for our destination of Rome. This was a trip combining both the RS and the Classics departments, therefore we were accompanied by none other than the renowned double act of Mr Marsden and Mr Llewellyn. We touched down in Rome under the sweltering sun which made us realise just how awful the weather back home was - fortunately the sun held out for the entire trip. We knew we had a whole six days of sightseeing ahead of us, but to begin with we were more excited to reach the four-star hotel we had been promised and I think it is fair to say that it did not disappoint! Nevertheless we had lots of places to be and things to see so we headed straight off to the underground station which was a convenient two minutes from the hotel. If I were to say that we were each given a week-long ticket to keep and not lose, could you guess what happened? That's right - someone lost theirs after a single day!

Mr Llewellyn served as our tour guide since he had visited the city many times before and he never failed to get us where we needed to be. He had planned our routes to pack as much into one day as physically possible, and persevered remorselessly even when our legs pleaded for rest. The sightseeing began with the monuments of Rome such as the Trevi fountain and the Spanish steps but over the course of the week we visited many churches, ancient ruins and everyone's favourite - gelaterias! (Lemon flavour was a hit, though the range of choice was overwhelming!)

Mr Llewellyn's favourite day soon came around and was jokingly dubbed as 'Brown Day' by Mr. Marsden since it was the day when we saw all of the ancient ruins which are evidently brown. This was to be followed by Mr Marsden's pièce de résistance: The Vatican. Spending our last day in The Vatican was a magnificent way to end our trip.

If you have even a basic interest in religion or classics, I would highly recommend this trip to the cultural treasure trove of Rome. According to Mr Llewellyn, most tourists see about 20% of what Rome has to offer, but we managed to cram in a whopping 70% making it a truly enriching and enjoyable experience.

Mr Douglas Hockey

Coming off a couple of successful seasons the Ermysted's Hockey Team were confident going into what may be the final season of the sport's brief history at the school. Despite no training together and a mix of ages the season started brightly with a big win against Hall Cross School, allowing the team to progress further into the National Cup competition at U18 level. The second game of the season against a well drilled Rossal School saw an outstanding performance from the team with David Squirell and others stepping up to the plate in place of a number of unavailable players. The tight game was lost at the very end on penalty flicks after some outstanding play from Nick Woodhead, Ali Jordan and Elliot Dowley had made Ermysted's favourites to win - they were especially unlucky to have lost at the final hurdle. Not long after, however, the players were forced to pick themselves up for the Yorkshire Cup. Ermysted's went into the tournament looking like strong favourites with a full team and this confidence was not misplaced as they ran away with their group, conceding just once in their three matches and scoring 11 goals against some strong sides. The first real test came in the semi-final but some strong defensive work from Henry Locke and Will Tench saw the team run away 3-1 victors over Leeds Grammar School, the team looking in full control after scoring first. The final was against an extremely strong QEGS Wakefield side with a lot of talent. Elliot Dowley and Ross McMillan combined to score the first goal of the encounter and even after a late scare from the opposition the victory was sealed as Ermysted's left champions of Yorkshire after a 3-1 victory.

The loss to Rossal early in the season had seen the team enter the plate stage of the national competition, and after another couple of strong wins they were drawn away to Oakham School in the quarter-final stage. A long journey took a lot out of the team and the withdrawal of Elliot Dowley through injury affected the team as they were beaten by a squad with strong national representation. Reaching the quarter-final, however, was a huge achievement for such an inexperienced outfit and a credit to the commitment and tenacity of the players. All in all another successful season for the Ermysted's Grammar School First XI hockey team, who, against all odds, proved to be a formidable force.

Mr Douglas Football

The previous year's footballing success was always going to be a hard act to follow for the 2013/14 Ermysteds 1st XI. Nevertheless, a strong team epitomised the qualities of hard work and often genuine talent.

The competitive season started with what turned out to be one of the best results of the season; a convincing 3-1 victory over St. John Fisher. A goal from James Nixon sandwiched by two Harry Marshall wonder-strikes sealing an early three points in an incredibly tight league where only the top team was guaranteed to go through. After last year's success, Ermysted's were certainly considered strong competitors, however came up against tough opposition in the other teams in their league - as well as John Fisher, Harrogate Grammar, Rossett, and St. Aidan's all proved to challenge Ermysted's' attempts at qualification. Indeed, despite another convincing performance against Rossett, where goals from Lewis Robinson, Hamza Murad and Rob Golson resulted in a 3-1 victory, a lacklustre 4-0 defeat at the hands of Harrogate Grammar put the emphasis on the final game against St. Aidan's. At this point, a result would have still resulted in qualification, with St. Aidan's being the team to beat. Nevertheless, in spite of an aggressive performance which really merited something from the game, St. Aidan's managed to find an extra gear, finishing the game 2-0 ahead. Although the team had shown promise, it fell just short of the mark in what was an extremely competitive group - the final position, although perhaps what Ermysted's had deserved, was certainly not unjustified.

However, there were other chances of success. The national cup again started in a promising fashion with hopes of a long run boosted after an entertaining win against Morley Academy which had to be decided through penalties, Rob Golson with the decisive blow. However, this early promise ended in disappointment with a poor display in a 2-0 defeat away at a strong Richmond side.

Another trip to St. Aidan's in the Harrogate Cup again resulted in disappointment in a closely fought fixture, where again it was just that final pass that seemed to elude the team.

Mr Douglas Rugby

The EGS Rugby Club had 114 fixtures lined up and ready to go and the season could not have got off to a better start; on a warm late August Sunday, 1st XV Captain Harris Edwards lifted the Tynedale Schools trophy. The roller coaster had begun yet again!

The 1st XV captained by a ferocious leader in Edwards began the season brightly. We travelled to Yarm in early September for the first of 2 trial matches in a week and it was so pleasing to see youngsters such as James Otulakowski and Marcus Farnworth making the step from junior to senior rugby with ease. Such a promising start to the season made the squad feel optimistic, but following a narrow defeat to Stonyhurst in the Daily Mail Cup and a disappointing loss to Ripon GS in the Daily Mail Vase, the season for the 1st XV unfortunately petered out. Then, in the spring term, the cavalry appeared in the form of the U16's, led by Ben Booth, who was having an outstanding season at Number 8. The future of the 1st XV embarked on a cup run, which took them to the County Final. Following a strong quarter final victory over the Winifred Holtby Academy, Hull and a 36-12 mauling of a strong Crossley Heath side in the semi-final, Ermysted's did see themselves as slight favourites going into the final against Ilkley Grammar School. In truth, they probably did enough to win, but a late interception by the Ilkley winger allowed them to draw level. Ermysted's and Ilkley were both County Champions.



The Yorkshire Cup Final 2014

The Ermsted's team was full of confidence come the day of the final against Ripon Grammar - after a big win against Ilkley Grammar in the semi the team was well prepared and ready for their biggest game of the season. The game, held at QEGS Wakefield began with Ermysted's already looking the hungrier side with big carries from forwards, Ben Robinson and Richard Melia, making ground before the Ripon backs were tested out wide with the speed of Murray Campbell and Flynn Griffith on the wings. However the team were held back by the strong winds as at every opportunity the Ripon 10 looked to pin them back into the corners. The constant Ermysted's pressure however was rewarded around fifteen minutes in to the first half as Murray Campbell took a confident catch as Ripon looked to clear their lines before carving up the midfield to put Toby Waring over for the first points of the game (the conversion from out wide could not be made in the strong winds). Ten minutes later, again Ermysted's pressure was rewarded after Adam Chown knocked over a penalty for three more points. The score remained 8 - 0 going into half time after good defence from David Squirell and George Flesher kept out the Ripon attack. A confident team began the second half knowing scoring first was important to build a lead. Some good tactical kicking from Adam Chown had Ripon stuck in their own half and after a lineout steal from Matthew Price close to the Ripon line, Morgan Davies bulldozed over in the corner for the second try of the game to extend the lead to 13 after another hard conversion was missed. The team continued to focus on building a lead and another penalty opportunity was taken to add three more points. The Ripon team began to work hard to reduce the lead but some solid defence in the Ermysted's midfield led to forced errors and penalties won as Oscar Phillips worked hard at the breakdown. Some more good attacking play saw the team again advancing into the Ripon half with some good carries from the forwards leading to Matt Ray diving over in the corner as the ball was spun wide by Marcus Farnworth. The final nail in the coffin for Ripon, came at the very end of the game as Ben Booth broke on the half way line. He was not going to be stopped and ran clear under the posts. The successful conversion led to the final whistle and a well deserved 28-0 win for a hard working team and the first in the Yorkshire cup in Ermysted's Grammar School's history.

Parents' Association

Over the last year the parents association set its self a target of raising money for a new mini bus for the school. As the boys know the existing minibus had seen better days and a newer model was much needed. We are pleased to say we hit our target, with a little help from Skipton Building Society, and the new bus will arrive during the Easter holidays. We were also able to contribute to a large number of requests for funding from the different departments.

A number of these are listed below:-

Climbing Wall Inspection

Young Enterprise Scheme Entry

Table Tennis costs

Telescope Subscription

Shakespeare Festival Entry

Donation to Zahira College

Geography Club donation

Stage Make Up

DT department for funding to Repair and upgrade the CNC lathe, A Biscuit Jointer, A Router Trimmer and a Fishertechnik Robo Explorer

And much more!

We have a very enthusiastic membership that includes parents of boys throughout the whole school but are always happy to welcome new members. We had great success at most of our fundraising events, but your support is needed to ensure we continue to be able to provide funds to support the school. If you can think of an event we may not have tried yet, please let us know. Check out the school website for more information.

One memorable event this year was in inaugural 'Burns Night Ceilidh', where we enjoyed an evening of dancing and food in good company. A big thank you to those who made readings on the evening, to those parents who attended. The Kilts were out in numbers and the dancing was exuberant - this event alone raised £1268.

Quiz night and the Christmas Fair (a new event for 2014) also raised around £1500 each.

Dr Merrall

Student Advisers

Our team of Student Advisors are trained in line with the Childline Peer Support Programme. This helps them to notice signs which might indicate that students would benefit from support, how to listen confidentially at such times, to be aware of an atmosphere which might benefit from early intervention, and how to help the student in need of support to find further guidance or to think through options to help themselves. In order to be more accessible to younger pupils, they are linked to KS3 forms and visit them regularly in the hope that, should a younger student need support, the familiarity with their linked advisor might enable them to feel comfortable to seek help.

When KS3 students were asked to fill out anonymous questionnaires regarding the prevalence of bullying in various aspects of school life, the Student Advisor team were able to use these to address the main issues through assemblies designed to acknowledge them and give ideas as to how mutual support can help to reduce and hopefully stop such incidents.

The main concerns this year related to problems on school buses and in changing rooms, the very places that the staff cannot easily monitor! Prefects were reminded to keep a vigilant eye on buses and student advisors to look out for particularly vulnerable students and to report any worries back to school. Peer support and understanding were highlighted to be important in changing rooms, as PE staff were already being very vigilant. All were reminded to report anything which caused distress, this helping others as well as themselves. We hope that increased cooperation of this kind will help bullying to be further seen as the unacceptable practice that it is.

It was similar ideas of mutual support that caused a wish to promote the celebration of difference. A lack of understanding of sexuality and homophobia was identified as being a particular problem in school. Student Advisors worked with those close to the issue to give clear, informative and helpful assemblies which addressed these issues sensitively and were very well received.

It might seem strange for students to take on this pastoral role, but our thinking (backed by research) is that students are much more likely to turn to each other than to teachers and at an earlier stage of problems developing; as such we hope to prevent smaller issues from becoming larger ones. The student advisors are supported by each other and by the pastoral staff in particular. In an ideal world all our students would respect and support each other and the system would be redundant, but until then they provide a much appreciated “listening ear” and guidance.



Ken Price

Old Boys' Annual Report 2014-2015

The Annual General Meeting was held in the School Library at 6:00 p.m., prior to the Founders' Day Dinner, a total of 25 Officers and Members being present.

The deaths were reported of the following former Staff members and long-term Committee members:-

Walford (Wally) Evans – Master - 1950 – 1989.

David Jenkinson – Pupil 1936 – 1942; Master – 1953 – 1989. Geoffrey W. Naylor – Master – 1952 – 1955.

Jack Heald – 1939 – 1945 (former Committee member and School Governor).

Alan Judge - 1936 – 1942 (former Committee member).

The President's Report.

The President reported that the School numbers are among the highest in the School's history, there being 789 on roll. He added that the annual examination results helped to maintain the school as one of the most successful schools in North Yorkshire, but stressed that any comparisons with previous years' examination results are somewhat invalidated, due the recent policy changes and the volatility of the present examination system.

Once again Ermysted's boys delivered a strong set of results. At 'A' level 45.6% were graded A* or A, whilst at G.C.S.E. 99% of results were A* - C. Of the Sixth Form boys who left in 2014, 5 went to Oxford or Cambridge Universities. Many "Year 13" boys were fortunate to secure places at good universities, even where they had dropped one, or in some cases, two grades. Popular destinations were the Russell Group universities which include Birmingham, Durham, Sheffield, Newcastle and Manchester.

The President followed on by announcing the following award recipients:-

Oakley Fund - Cambridge (to study STEM subjects).

Ben Anson - Maths

JW Emmott Scholarships (Oxford & Cambridge)

Joe Fraser Turner; English; St Johns College, Oxford;

Alex Wade Smith; Economics; Cambridge;

Matthew Hattam; Modern & Medieval Languages; Cambridge;

John Kelly; German & Linguistics; Oxford.

The Walford Evans Memorial Fund.

This is a new award, inaugurated by the family of Wally Evans, for boys with clear records of behaviour (apart from minor indiscretions at KS3) and with good "A" level grades (nothing less than a B), going to good universities to study Science -

Danny	St Andrews	Chemistry	A* AA
Andrews Izaak Beck	Durham	Biomedical Sciences	A*A*B
Matthew Brown	Birmingham	Chemical Engineering	AAAA
Richie Dadhley	Lancaster	Theoretical Physics	AAA
Daniel Gott	Nottingham	Chemistry	A*AA
Harry Gregson,	Liverpool	Medicinal Chemistry	AB B
Matthew Taylor	Lancaster	Physics,	AAB
Tom Throup	Lancaster	Chemistry	A* B B
George Flesher	Birmingham	Chemical Engineering	A*A*A*
Adam Bendall	York	Computer Science	B B B
Michael O'Dowd	York	Computer Science	AAA
Chris Kelly	Durham	Geology	AB B

The Senior Boys Soccer team won the North Yorkshire Cup, beating St. Aidans 1 - 0, and the year 7 team were the winners of the English Schools Fell Running Championships.

Educational visits saw students going to France, Rome, Sri Lanka, Cuba, Iceland, South Africa and the U.S.A. Dozens of visits were also made to local and national sites.

In Mathematics the school has long held an enviable success record. This year the "A" level boys entered the Senior Mathematics Challenge competing against 22 other teams, including the region's top independent schools. The team gained a very creditable Second Place, which means that there is a slim chance of them reaching the national finals as one of the highest scoring runners-up.

A team of Junior Boys entered a competition focusing on Children's Literature and reached the National Finals in London. The prize for the winners was a trip to the U.S.A. to compete in the World Final. Unfortunately the East Coast Rail train arrived in London an hour late which meant that the team missed the First Round completely, but at the end of the day they were only 2 points behind the winners, a highly commendable result.

The President ended by thanking the Society members for their continuing support, to members of the senior leadership team, and the students and staff for their hard work and enthusiasm.

The Secretary's Report.

The Secretary reported that the majority of correspondence received during the year was relating to changes in addresses, which he had passed on to Ken Oxley to enable the database to be up-dated. He stressed to the assembled Members that it was important to keep the Society up-to date with their addresses - we get too many items of correspondence returned - "Not known at this address". This also applies to e-mail addresses, please ensure that we have up-to-date addresses, the use of the internet saves a lot of expense in comparison to the Post Office.

Society Sports results:-

Rugby -v. School - not played.

Golf:-v. - Giggleswick Old Boys – match drawn.

v. - School – was not played, we could not raise a team.

The Hitchin Trophy was won by Graham Smith.

Cricket :-v. - School – not played due to the weather.

Sports Dates for 2015.

Golf - Hitchin Trophy. May 11th. at Skipton Golf Club.

Members wishing to play in the Hitchin Trophy should have an official Handicap. Please put your club name or ENGLANDGOLF Registration number on your score card. For details contact David Smith (01756-794697) or Len Price on leonard_price@sky.com Members should book themselves and playing partners (Old Boy's Society members only) tee-times with the Skipton Golf Club professional's shop; on completing your round leave your score cards behind the bar, they will be collected the next morning.

Society - v. - Giggleswick – June 17th. at Skipton Golf Club.

Society - v. - School – t.b.a. at Ghyll Golf Club.

Cricket :- Society - v. - School t.b.a. (watch this space)

The Treasurer's Report.

The Treasurer gave a summary of the Accounts, reporting profits for the Founder's Day Dinner and the 40years-on event. Overall The Income and Expenditure Account shows a balance of £14,719:14, while the Investment Account stands at £18,155:11.

The Treasurer was asked about the Investment Account. He explained that some years ago the Society was bequeathed approximately £30,000. This sum had been reduced over the years by donations to the School when finance was required for various projects. The School Foundation Fund has been reduced over the last few years, mainly for use in building projects. Ken Oxley explained that for all building projects the School was obliged to find 10% of the cost, North Yorkshire County Council providing the remainder.

The next project, which the Society fully supported, was the building of a Sixth Form Centre / Cricket Pavilion facilities behind the Sports Hall. A proposition was made from the floor that the Society should make up to £10,000 available towards the cost; after discussion it was suggested that an initial £5,000 be made available, with another £5,000 available as required. This was passed unanimously.

The Treasurer raised the question of The Chronicles, which had been non-existent the last 2 years. Contact had recently been made from a group of Senior pupils, who were trying to put copy together. It was agreed that contact should be made with them to ascertain their requirements. It was also suggested that, as far as the Society was concerned, the Society web-site would be a better, more flexible, means of keeping in touch with our Members.

A question was raised from the floor regarding the Hartley McIntosh Scholarships, Ken Oxley explained the history of the Fund and its operation.

Elections to the Committee:-

Committee members are elected for a 5 year period. This year only Brian Nelson and Tony Barrett were due for re-election, Brian had recently sent a letter of Resignation to the Committee which was accepted with regret, the Chairman thanked Brian for his service to the Society over the years, and asked that record should be made of the Society's appreciation of his services. Tony Barrett expressed his availability for re-election to the Committee, his re-election was passed unanimously.

Election of Officers :-

Vice-President:- This post has traditionally been held by the Senior Deputy Headmaster. However, the President reported that due to his domestic situation, the present incumbent would not be able to take part. He suggested that the nomination criteria should be "A Member of the School Senior Management Team".

This was accepted, and Stephen Speak was duly appointed.

Vice-Chairman:- Jeremy Taylor, proposed by Ken Oxley, seconded by Tony Barrett, was elected un-opposed.

Treasurer : - Ken Oxley, proposed by Ken Jackson, seconded by David Smith, was re-elected un-opposed. Matthew Hoyle offered to assist Ken as required , which Ken accepted.

Secretary :- Len Price, proposed by David Smith, seconded by Kenneth Jackson, was re-elected un-opposed.

It was suggested by Ken Oxley, seconded by David Smith, that a new position of Publicity Officer / Membership Officer be inaugurated, suggesting Stuart Clarkson as the ideal candidate. Stuart was agreeable, so was elected un-opposed.

In Any Other Business the following points were amongst those raised.

Tony Barrett raised the possibility of using the web-site to encourage those members who felt they had something to offer at the school Careers Evenings to make their availability known via email.

After the A.G.M. members relocated to the bar for liquid refreshment, catching up with old colleagues and preparing themselves for the Dinner.

The Dinner.

As usual an excellent Dinner was provided by White Rose Caterers, this was followed by the President's speech, basically as that presented at the A.G.M., but with some other items. He noted that the original Founders' Day Dinner was held on October 15th. 1912 in the Black Horse Hotel. There were no Dinners held during the First World War, but during the Second World War the celebration is referred to in "The Chronicles" as "High Tea". He commented that even Hitler couldn't put the Society off its stride.

He recorded that the school is extremely proud of its heritage, in over 500 years it has served Skipton and surrounding districts well. It is noted for developing the characters and personalities of its students, such as evening's Chief Guest, Chris Mason and the remainder of those present.

As usual the President's speech was lightened by some "historical reminiscences". He reported that "William Ermysted's Diaries had been found when Ken Oxley had tidied up his office. Among the entries was noted how the reforms of Henry VIII had threatened the School. The diaries recorded that in 1555 Skipton was a hot bed of religious ferment, and described how the Archbishop of Bradford and the Vicar of Skipton were burnt alive on the castle forecourt. Subsequent investigation proved that the General Synod Events Committee had purchased a faulty barbeque!"

The evening's Chief Guest, Chris Mason, is employed by the B.B.C. as a Political News Editor; he entertained the assembled members with some light- hearted stories of his working life, which was appreciated by those present.

As usual the evening ended by everybody joining in the singing of "40 Years On" and "Men of the Upland", followed by Christmas Carols. For those who are wondering, "Men of the Upland" was the school song until replaced by "40 Years On".

Finally, as you can see, your committee is very active; there is, however, one area that we feel that could be improved. We have over 2000 names and addresses of Old Boys on our files, but only about 10% pay their annual subscription to the Society. We feel that an annual subscription of £10 is reasonable, especially when the Society is trying to help the School with projects in these times of Government cut-backs. So, gentlemen, please contact Ken Oxley and request the relevant paperwork to enable you to pay your annual subscriptions -once completed you can forget about remembering to pay annually.



The Dinner



Left: Chris Mason -
BBC Political
Correspondent who
was at EGS
1991-1998



Right: Ian Douglass
- Master of
Ceremonies and
former long-serving
EGS master



Ken Price

Old Boys' Annual Report 2013-2014

The Annual General Meeting was held in the School Library at 6:00 p.m., prior to the Founders' Day Dinner; a total of 21 Officers and Members were present.

The Vice-Chairman reported the deaths of the following members:-

David Armitage	John Barron	Jack Cross
George Moorhouse	David Rymer	John B Swales
Geoffrey Howeroft	John Jefford	Roger Knowles
Peter Whittaker	Fred Varley	Gordon (Delmi) Thomas - ex. Staff.

The President reported that the School numbers are the highest in the School's history, there being 808 on roll. The first form entry totalled 119, with a waiting list of 56 boys. Over 25 Admission Appeals were held in May for the September entry. The "Sixth Form" has a total of 240 pupils. He added that the annual examination results helped to maintain the school as one of the most successful schools in North Yorkshire. Changes in government policy in particular affected high achieving schools, where the proportion of higher grades is more marked and any reduction due to scaling is likely to have a greater impact. However, Ermysted's boys again delivered a strong set of results. At 'A' level 72% of grades were either A*, A or B, whilst at G.C.S.E. 87.6% of results were A* - B.

Of the 112 Sixth Form boys who left in 2013, 7 went to Oxford or Cambridge Universities, 51% went to Russell group universities, 11% to the 1994 group universities, 2 gained Apprenticeships, 8 went on a Gap Year and 5 sought employment.

On the sporting side of school life, the President reported that the Senior boys' soccer team won the North Yorkshire Cup, beating St. Adians 1-0., and the year 7 team were the winners of the English Schools Fell Running Championships.

The builders had completed the School's 10th. laboratory in March, ready for lessons in September. A new development this year was "Activities Week", in the penultimate week of the Summer term. All lessons were suspended and boys followed an enrichment programme, with a huge range of activities - there were between 30 and 40 activities which the boys could opt into.

School expeditions this year included -
3 weeks in the Himalayan foothills, helping to decorate a Hospital and a Children's Home; Ski trips to the French Alps and the U.S.A.; RS and Classics trip to Rome; a football and hockey trip to Holland; a French language "immersion" experience in Normandy; the exchange visit to Simbach; a Geography trip to Iceland and a visit to Appletreewick for the Duke of Edinburgh Bronze Award.

This year the Duke of Edinburgh Award scheme has proved particularly popular - our first 4 Gold Awards were presented at Buckingham Palace on March 5th.

The President ended by thanking the Society members for their continuing support, to members of the senior leadership team, and the students and staff for their hard work and enthusiasm.

The Secretary reported that the majority of correspondence received during the year was relating to changes in addresses, which he had passed on to Ken Oxley to enable the database to be up-dated. He stressed to the assembled Members that it was important to keep the Society up-to date with their addresses, we get too many items of correspondence returned - "Not known at this address". He also advised that "The Chronicles" has not been again sent out this year, the increasing cost of postage being the major reason, indeed the President announced that this year NO Chronicles were printed due to the cost. The Secretary announced "The Chronicles" will be made available as soon as possible on the Society web-site, which went active in early December, see www.ErmystedOldBoys.co.uk .

Society Sports results:-

Rugby -v. - School was not played due to the weather.

Golf:-v. - Giggleswick Old Boys - lost.

v. - School - Lost.

The golf defeat by the School was particularly demoralising, as with one exception the school team was made up of Year 7 and 8 boys. The reason became clear later in the year, the "English Club Golfer" magazine reported that the Skipton Golf Club Junior section had made a clean sweep in the Bradford Union of Golf Clubs competitions, in both league and team competitions. It does not, of course, bode well for the future as far as we are concerned, that School team have many years yet at School!

The Hitchin Trophy was won by Graham Smith.

Cricket :-v. - School - not played due to the weather.

Confirmed Sports dates for 2014 were:-

Golf:-The Hitchin Trophy -May 12th. at Skipton Golf Club.

Society - v. - Giggleswick - June 25th. at Skipton Golf Club. Society - v. - School - July 14th. at Ghyll Golf Club.

Cricket :-Society - v. - School t.b.a. (watch this space)

The Treasurer reported that the 2012 Founders' Day Dinner profit was £1308:48. Once again all the beer and wine was donated by Committee Members. This enabled us to offer good prices, giving us a boost to the Dinner profit. He reported that Members' subscriptions were shown to be slightly down on 2012, but again the income had been enhanced by "Gift Aiding" by members, meaning that the Tax saved could be reclaimed. The sale of ties was over 80% up on the year.

During the year a new Society Tie was introduced: navy blue with the School crest and a thin stripe of individual House colour, this includes all houses, not just those in use at the present time - contact Ken Oxley to purchase one.

The Income and Expenditure Account showed a balance of £18606:57, while the Investment Account stood at £18,145:14. An item of note in the Accounts was the Society's donation of £4000 to the School towards the cost of the new, brightly coloured, Refectory furniture.

Elections to the Committee:-

Committee members are elected for a 5 year period. This year only David Smith was due for re-election, his re-election was passed unanimously.

Election of Officers :-

Treasurer : - Ken Oxley, proposed by Ken Jackson, seconded by David Smith, was re-elected un-opposed.

Secretary :- Len Price, proposed by David Smith, seconded by Kenneth Jackson, was re-elected un-opposed.

In Any Other Business the following points were amongst those raised.

"How could the School's status be lifted up in the wider world?"

Comments were offered that the examination results being published in the National press helped this. Ironically, in January 2014 "The Tatler" listed its "Top Ten" schools, with Ermysted's being the only state school in the list.



Ken Oxley reported that Doug Grant was up-dating A. M. Gibbon's History of Ermysted's.

The Vice-President reported that the entries for the 3 Notice Boards for hanging in the library were complete; the boards will record the School's Headmasters, Head Boys, and notable Old Boys. There was discussion regarding the method of recording the data on the boards, various means were suggested for consideration.

After the A.G.M. members relocated to the bar for liquid refreshment.



The Dinner



Miss Collins

Our Global Partnership

Global School Partnership visit by Zahira College to Ermysted's Grammar School
Friday 16th May - Wednesday 28th May 2014

Our partnership with Zahira College, Hambantota, has continued to flourish in terms of both developing curriculum projects and building links with staff and pupils. Our annual staff exchange visits to Zahira College are really beneficial in order to develop the teaching and learning at Zahira College and to help enhance cultural awareness at EGS.

The funding for the 2014 visit by two of our Sri Lankan colleagues to Ermysted's was awarded by the British Council under the new 'Connecting Classrooms' Global Schools Partnership project. We would also like to thank the Skipton Mechanics Institute and the Skipton Craven, and Skipton Rotary clubs for their continued support.

During this visit Mr Jiffry, Zahira's Principal, was able to observe lessons, for example he observed a Geography lesson about population. He was able to identify how the teacher used pupil centred learning to enable pupils to develop their understanding. This means the teacher is able to go around and act as the 'facilitator'. Mr Jiffry also linked this to behaviour as the teacher had time to praise and support individuals. He also noted how the pupils were able to ask a range of questions, and made presentations to the class - again this allowed pupil centred learning. Mr Jiffry and Ms Collins discussed how lessons were prepared and debate followed on the link between lesson preparation and pupil progress, which in turn affects the learning environment and behaviour. When Miss Collins visited Zahira college she taught a student centred lesson with and without the use of ICT so colleagues at Zahira college could learn and understand this teaching and learning style

The 'EZ' Club (visit from Zahira college) - Luke Whipp

The Ermysted's-Zahira ('EZ') club is a group set up to encourage contact between students from both centres. During the visit described above, on the 22nd May, the 'EZ' club entertained our Sri Lankan guests in the Refectory from 2:30 - 3:45 with afternoon tea and performances from students. We started off with a poem from Laurie Petrucci, followed by Lucas Watt who played the guitar and sang, which was delightful. Next we had the pleasure of being entertained by Sam Thom who played the trumpet, after this we were shown a perfectly executed tap dance from Luke Whipp. Later on we had a musical band and then to finish the entertainment, a wonderful film made by Xavier Tetteroo-Smith, Ben Bastow, Elliot Rook and Olive Tetteroo-Smith. Amongst other things during his visit, Mr Jiffry (Zahira's Principal) tried to learn how to play chess!

Global Schools Partnership visit to Zahira College, 20th June Sunday 29th June 2014

This was the reciprocal visit to our partner school, following that of Mr Jiffry and Mr Rizan to Ermysted's. The aim was to consolidate the 'Changing Landscapes' projects, to exchange outcomes and to review and plan new projects for 2014-2015.

Year 7 project: How much water do I use at home?

Ms Collins taught the 'Water Survey Project', comparing results from Ermysted's students with those compiled by pupils at Zahira College.

Results of a survey conducted by Ermysted's Grammar School (EGS) were given to Mr Rizan in May on his visit to EGS. The same survey was carried out by Zahira College students and these were collated on the EGS visit to Zahira College. Ms Collins taught a lesson at Zahira College to a Year 6 English-medium class, where pupils were able to discuss the results of the water survey. Ms Collins also showed the class how to draw a graph in order to present and analyse the data. Students were then able to compare uses of water and issues concerning sustainability. These outcomes would be added to a display in the school which would enable students to see student to student comparisons. Students would also be producing posters on how to save water. This would eventually become part of a competition within the two schools - the winning posters from each school would be emailed and shared with the reciprocal school.

A new joint curriculum project for 2014-15 was also established:

What comprises a school community?

The aim is to engage the wider school community and involve the different stakeholders of the school through a survey of the different stakeholders to establish their roles within the schools e.g. Governors, PTA, administrators, non-teaching staff, outside agencies, parents, old boys/girls.

These results will be shared and compared within and between schools so that organisational structures can be contrasted and shared between staff and with students so that they too can learn about the impact of different stakeholders.



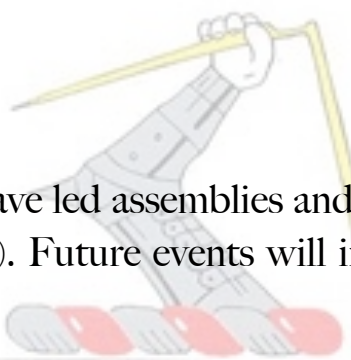
Mrs Price

Muslim Voices

This year we have been providing an opportunity for British Pakistani students at Ermysted's to participate in a project called 'Muslim Voices'. It is an intervention scheme designed to develop the confidence and learning of this group of students by raising awareness of the experience of being a young Muslim in a North Yorkshire school.

The 'Muslim Voices' project is providing opportunities for Muslim students at Ermysted's to support each other in their learning and to develop the literacy skills within this group of students who do not have English as their first or home language. The impact of improved literacy is being monitored to aid the progress of these students across the core subjects of English, Maths and Science. The project is being conducted through a variety of exciting outcomes. There are 60 students involved in the project and there are 3 activities running at present:

- Year 7 and 8 students are writing 'Life stories' to be published in an in-house professional-standard book. They are developing their writing skills to inform readers about the lives, beliefs and perspectives of young Muslims in North Yorkshire schools.
- Year 8 and 9 students are working with a professional animator (of 'Wallace and Grommit' and 'Creature Comforts' fame) to produce their own stop-animation films about their thoughts and feelings about being a young Muslim in Britain today.
- Year 10, 12 and 13 students are working with Year 7 students from Ermysted's and 10 KS2 students from Ings Primary School as 'Reading Buddies'.



The 'Muslim Voices' students have led assemblies and organised a Samosa Sale (£242 raised for the water4life charity). Future events will include a 'Celebration event' and 'Friends Fasting event'.

Key Stage 3 form groups are discussing role models and values in form period and this is an extension of work that has been part of 'Muslim Voices' exploration of their role models. Our partner school in Sri Lanka, Zahira College have also contributed to this discussion of role models and values that are important to non-Muslim and Muslim students.

The 'Muslim voices' project is being led by Mrs Price and Year 12 and 13 students on a Monday and Thursday lunchtimes. The Local Authority is supporting the project with a Teaching Assistant, Mark Richards who is working alongside Mrs Price on Monday lunchtimes. Ermysted's PTA has provided the funds for the Animation Project.

Please contact Mrs Price (Subject Leader for English) if you would like any further information about the project .



Josh Etherington (Year 12)

Mock Election

Running up to the elections on May 6th 2015, Ermysted's Grammar School decided to hold its own hustings.

A note from the Mock-Conservative leader (written before the outcome of the General Election).

Ermysted's Conservative Party was established in late 2014 as a result of the school deciding to host a Mock General Election, which will be running alongside the real General Election. I was swiftly elected leader and candidate by my fellow Conservatives. It fills me with my utmost pride that I am able to represent a party at our school, which has contained the likes of Margaret Thatcher and Winston Churchill, both of whom saved Great Britain. My fellow team of Conservatives and I feel honoured to be able to help develop Britain's next generation of Conservatives and to give the other students an insight into what the Conservative party is currently doing in government and what it will do if re-elected. Some of the many key facts that we are using in our election campaign are: the Conservatives have created 2 million jobs in their first 5 years in government, resulting in record employment; the Conservative Party is the only party which will uphold democracy by giving Britons the right to vote on EU membership and the Conservatives have cut income tax for the poorest 30 million Britons and have scrapped it for the poorest 3 million. Skipton is very fortunate to have been part of a Conservative seat since the formation of the current constituency in 1983 and is deemed to be one of the safest seats in England for the Conservatives. The strong conservative values shared throughout the constituency led to the survival of both of Skipton's grammar schools which were and still are under attack from the Labour Party, who want to scrap grammar schools. Hence, I believe every Ermysted's student owes their top class education to the Conservative Party.

Joseph Krol (Year 12)

A note from the Mock-UKIP leader (written before the outcome of the General Election).

Many would claim that any attempt to make UKIP appealing to the students of Ermysted's is a rather ill-fated endeavour. While they may well be right, the experience has thus far been deeply interesting, even if we haven't been taking it awfully seriously.

I have always been intrigued by the world of politics, though mainly as a ringside viewer. It was thus a fascinating change in perspective to be actively involved in a UKIP campaign - making posters, making alliances and making gaffes. It has certainly given me a practical insight into how parties operate. While I may never enter the fray that is modern British politics, the skills of negotiation, persuasion and witty insults will surely come in useful in life.

I must admit that my choice to join UKIP was not entirely serious. I suppose I mainly chose the party as a challenge more than anything - after all, there are few things much harder to accomplish than to make UKIP appear to be a palatable choice. Any debater will tell you that espousing controversial views is gloriously fun, and this activity has given me a much deeper understanding of the thorny issues involved.

Overall, we will certainly be doing our best to garner as many votes as we can, but even if (or when) we crash and burn, the experience will have been far from useless!

Lucas Watt (Year 9)

Bewerley Park

Monday: we met our group leader, Paul, who explained our week plan - it sounded really exciting! We trudged in deep snow to get to our afternoon activity: mining, the best part of which was squeezing through tiny gaps in the rock, most people getting covered in mud. A small water slide over the rocks and a plank walk over a 50m deep water hole made the visit even more memorable. We finished off the day in the common room where we played pool, table tennis just 'chilled'. It was a good way to finish off a great day...and we had only just begun!

Tuesday: we experienced mountain biking at Fewston Reservoir. Just before we headed off, we practised some of the skills we would need in the wood. We quickly improved and were soon in the woods riding over ramps, rocks and round ride-a-longs.

Wednesday: snowy conditions added another level of excitement to the day's activity, gorge walking. The snow was great but there was a downside: we would get soaking wet in the coldest water I had ever been in. Nonetheless it was still tremendous fun. We first had to abseil into the gorge off a very high bridge into the water. It was brilliant, sliding over waterfalls and fighting against rushing white water as we made our way up the stream. Even though we were wet through, it was worth it for the experience. However, our day still wasn't finished and we had an afternoon of climbing to the skies on the set of high ropes. The snow started again, but we conquered the Jacob's ladder with most people reaching the top even in the icy conditions.

Thursday: the plan for our last full day was to kayak in the morning and explore Brimham Rocks in the afternoon. After breakfast we headed for the lake. We raced, practised and played some games. For example, we learnt how to rotate the boat without taking our paddles out of the water and we touched noses with the end of the boat hanging precariously over the kayak's edge. Later we went back on the bus to Brimham Rocks, where the snow was at least 50cm deep. We climbed, slid, squeezed and wriggled over, through and under rocks. It was a lot of fun, and Paul taught us all about the rocks. On our way back to the bus, we split into two teams and had a snowball fight, this really topped off a great day. Even though it was our last full day, the trip wasn't over yet...



Friday: we woke up and prepared for the inter-group orienteering competition. This sent us scrambling round the outskirts of the centre, in order to find the plaques as quickly as we could. We were equipped with a map and our trusty team members to find the plaques in time to sprint back to camp. Unfortunately, Group 2 didn't win, but we gave it our best shot!

It was an amazing week and if you are thinking of going next year, it is definitely worth the money! I hope you enjoy it just as much as we all did.

Lastly, we would all like to express our thanks to everyone who made this trip possible, especially to Mr Edwards for being the main organizer. We hope they enjoyed the trip just as much as we did.



Alex Nayler (Year 13)

Cuba Trip

The Cuba trip is always described as a cultural experience rather than an educational one; however we did learn much more than we had expected. On Friday 4th April, a group of bleary-eyed Ermysted's pupils gathered at a ludicrous hour, ready for the massive journey ahead. After a highly anticipated arrival, we made our way to hotel Mercure Sevilla Havana, our temporary home. A quick swim and dinner was followed by a leisurely stroll along the sea front to give us an idea of what was to come.

The next day we set off for our first stop of the tour, a local school (set in former military barracks!). After a tour of the classrooms, we had the opportunity to ask the teachers and pupils some questions about life in Cuba, which made us realise just how different our two cultures were. After leaving gifts for the children, such as pens and pencils, we walked to the Hotel Ambos Mundos, a regular haunt of Ernest Hemingway whenever he was in Cuba, and were shown the room in which he always stayed, which has been converted to a museum.

The following morning, we travelled to Cienfuegos, making stops along the way. Firstly, we stopped at a crocodile zoo and walked around the swamps, viewing the crocodiles in their natural habitat. After a quick refreshment of fresh coconut milk, cut by hand in front of us, we set off again. The next stop was the Bay of Pigs, the site of the failed 1961 American invasion. Not only did we get to view the pristine waters of the Bay, we also visited the museum dedicated to the Cuban defence of it, where we were given an interesting insight into this highly controversial event.

Unfortunately it was at this point that your humble author was struck down by a serious case of sun stroke and was left bed-ridden for the day. Nonetheless, one man short, the party travelled to the nearby mountains, and then to the centre of the jungle.

From here, the journey continued through the dense natural landscape, exemplifying the beautiful scenery that Cuba had to offer. The group then had a chance to visit a natural pool where everyone was able to swim in the clear water, a truly once in a lifetime experience.

The next day, we travelled to Santa Clara, famous for its importance in the Cuban Revolution of the 1950s. The town's main attraction is the domineering presence of the Mausoleo Che Guevara, the national monument to a true national hero for the Cuban people. The site is both awe-inspiring and sombre as the sheer extravagance of the monument on the outside is offset by the humble, candle lit memorial to Che Guevara found within. It goes without saying that the boys displayed their impeccable manners and discipline showing the utmost respect during the visit.

On our penultimate day, we travelled back to Havana. We had lunch in a local café and tried to hastily spend the last of our pesos before returning to the hotel for an early night. In the morning, we bid goodbye to our tour guide and coach driver and returned to the much colder, capitalist landscape we call home. We would like to thank Mr Smith, Mr Marsden, Miss Hughes and Mrs Simms for organising an enjoyable trip that none of us will ever forget.



Jack Coin (Year 13)

Colorado Ski Trip

On the 14th February 2014, 40 sixth form students, along with Mr Footitt, Mr Thackrah, Mr Douglas and Mr Jackson, boarded a coach from outside school and began their 26 hour journey to Winter Park, Colorado.

Starting at 4am, with a 5 hour coach journey to Heathrow airport, the noise of excitement was soon replaced with the sound of snoring, with the knowledge that a long journey still lay ahead. The group boarded the plane at 12.00 heading to Minneapolis/St Paul Airport. 9 hours and a good few films later, the party disembarked the plane to be greeted by the ever happy American border control. Except for the odd 'random' search, the group made it through to the next terminal relatively unscathed. After a further 2 hour wait, a 3 hour connection flight to Denver and a 2 hour coach journey to Winter Park, the group finally made it. It was 11.00pm (Denver Time) and therefore 06.00am (GMT) so everyone was straight to bed with the sole intention of getting a good night's sleep so they were ready to start skiing in the morning.

Nobody evaded jet lag, and breakfast was a quiet meal, with most prospective skiers still half asleep. It was back to the room after breakfast to finish getting changed. Then it was time to start getting equipment; although done efficiently, acquiring equipment still took quite a long time, as expected, due to the 40 excited teenagers alongside other hotel guests.

After being divided into groups, the students set off, experiencing, for the first time, the roughness of the American terrain. These were not the regular smooth European slopes, but challenging pistes, entwined with moguls and trees. With thanks to the recent snowfall, and the fact that in the resort, the average temperature was between -5°C and -13°C there was plenty under-foot to ski on.

However, not all the slopes were moguls and there were some very nice runs, including plenty of off-piste and powder skiing and even the snow park to experience.

A brilliant week of skiing ensued, with everyone developing their skills - even those who were not so experienced to start with were very competent and capable skiers by the end of the 6 days on the slopes. Notably, on the last day of skiing, primarily due to the day long blizzard, the temperatures dropped to as low as -20°C , including the wind-chill factor, creating thrilling conditions for skiing.

For the first few nights, nothing was arranged, allowing the tired skiers to make use of the hotel's steam room, sauna and jacuzzi, permitting them some relaxation. However, other night time activities included going out for meals, and visiting an American supermarket, to stock up on confectionary supplies.

Finally to end an amazing week, the students were treated to a trip to the Mall Of America on the way home, located just a short rail journey from Minneapolis/St Paul's airport. With more than 400 stores and the indoor theme park running through the centre, there wasn't a bored sixth former in sight.

We, as students, are very grateful to Mr Thackrah and Mr Footitt for arranging such a good trip. We cannot possibly comprehend the amount of work that goes into creating such an experience for 40 very lucky students. Thanks!



Smith Middleton (Year II)

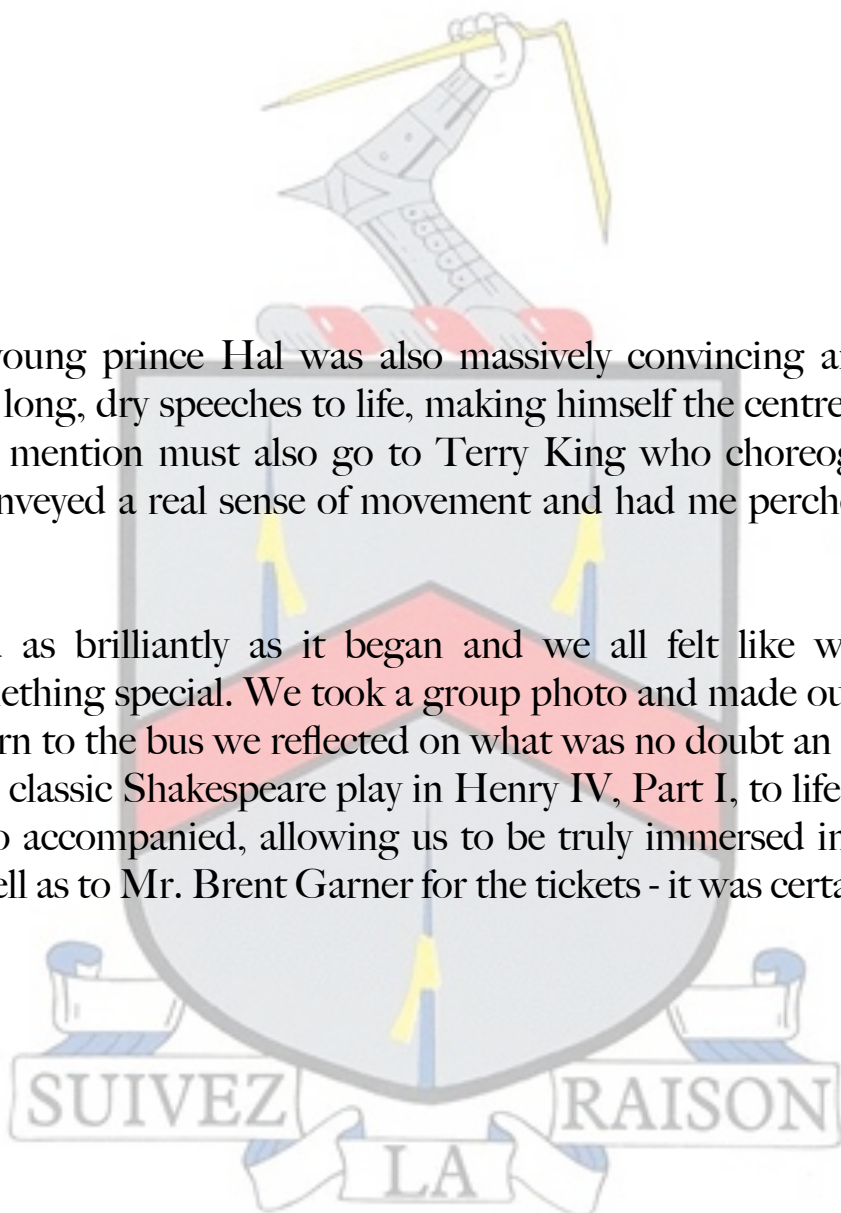
Shakespeare Trip

I am not a morning person. Despite this fact I was willing to go on a trip which required me to wake up at half past 6. I did it because although I may not be morning person, I am definitely a Shakespeare person.

Having drunk an unhealthily large volume of coffee, I wandered zombie-like towards my mum's car and began the drive to school. At school I poured myself out of the car and mumbled greetings at my friends. As I chatted, I gradually woke up. We all talked excitedly and I came to realise that we were all massively looking forward not only to an insightful trip to Stratford-upon-Avon, Shakespeare's home town, but particularly the forthcoming performance of Henry IV, Part I, one of Shakespeare's many celebrated history plays.

When we had envisaged the trip it had included lectures on the inherent misogyny of Hal's debauched lifestyle by Mrs Price or the greater sociological implications of civil war from Mr Nabarro. In actual fact we spent the second leg of the journey explaining iambic pentameter to a confused looking Mr Justice who, whilst an expert on spreadsheets, was apparently ignorant of the subtleties of Shakespearian blank verse. Upon arrival at the Stratford-upon-Avon Leisure Centre we were given freedom of the town and so spent an hour looking for an eatery which catered for all our culinary tastes; we decided on crêpes. The crêperie on which we alighted was called "The Food of Love" and sold a range of ice-cream sundaes whose names were masterfully crafted Shakespeare puns - we had the choice of 'Mintsummer nut's dream', the 'Hamlet' 'To be or choc to be' and 'The Caramel Shakespeareance'.

The play was amazing. Antony Sher as Falstaff was utterly hilarious and the elements of physical comedy were so well staged that they were truly hysterical and looked completely improvised. No description I could attempt to give would do justice to an actor of his merit but I will say that every time he left the stage my sides were hurting.



Hassell as the young prince Hal was also massively convincing and brought what could have been long, dry speeches to life, making himself the centre of the play in the process. Special mention must also go to Terry King who choreographed the fight scenes which conveyed a real sense of movement and had me perched on the edge of my seat.

The play ended as brilliantly as it began and we all felt like we had really had experienced something special. We took a group photo and made our way back to the bus. On the return to the bus we reflected on what was no doubt an unforgettable trip which brought a classic Shakespeare play in Henry IV, Part I, to life. Thank you to all the teachers who accompanied, allowing us to be truly immersed in the Shakespeare experience, as well as to Mr. Brent Garner for the tickets - it was certainly worth it.

Alex Nayler (Year 13)

India Trip

On 5th July 2013, we set off from Skipton to embark on the month long expedition to the foothills of the Indian Himalayas, in the Northern region of Ladakh. Between Manchester Airport and the humid conditions in Delhi, however, was an unplanned stop in Doha, following a delayed flight to the Middle East which resulted in us missing our connection to the Indian capital. The city accommodated us for around 12 hours, giving us the opportunity to watch the Lions' victory in the final test in Australia. After our brief stay in the oil rich country, we departed in the early hours of the dry 40°C morning, finally arriving at the modest airport in Leh two plane journeys and some amazing views later.

The group was divided into two teams for the expedition and we stayed at different hotels in the town; effectively this became two separate trips, but for brief encounters in Leh. The town itself was a bustling one, riddled with countless markets and shops for us to try our hand at bartering in and to take advantage of the favourable exchange rate, between treks. The two treks themselves sandwiched a week of project work, in which team 1 at least, had chosen to work at a school, which consisted of classes of 5 or 6 of the most impoverished pupils in the area. We'd spent time planning what we wanted to work on in our time in Leh and had brought all the necessary materials to erect volley ball nets, construct a playing area with swings and a see-saw, and to completely redecorate the interior of the school.

Aside from the project, we spent the majority of the four weeks trekking in the picturesque Ladakhi mountains. The remote villages, scenic backdrop, and visits to far flung, astonishing Buddhist monasteries made for an amazing trip. We first undertook an acclimatisation trek, because our base in Leh was already situated at 3,500m. The cooks woke us up every morning for Chai tea and breakfast, which varied each day, before we packed up the tents and set off for another exploration through the heart of the Himalayan Mountains. No two days were the same; we wandered through the martian valleys, crossed rivers, and saw the snowy peaks as we reached an altitude of over 5000m.

Following the extraordinary few weeks amongst the world's highest mountain range, we had a few days for rest and relaxation, where we flew south to a world apart from the rural north. We first stayed in Agra, home of the Taj Mahal, which we visited on a particularly hot day before we travelled back to Delhi for a couple of nights, spending the time discovering the city, shopping and watching the third Ashes test.

On our last day, we departed Hotel Good Times for Delhi airport for the return leg of our trip to Doha, the stay much shorter than the first, and straight onto Manchester where the air was considerably colder and more familiar. Thanks go out from the students particularly to Mr King for organising the groundwork for an amazing experience.



A Fond Farewell To...

Mr. Clough

Many other significant things (besides the appointment of Mr Clough to the Ermysted's staff) happened in 1988: Margaret Thatcher became Britain's longest serving Prime Minister of the twentieth century, Paul Gascoigne its first £2,000,000 footballer and Graham Hick scored a (then) record 405 runs in a single County Championship innings. Those readers expecting a cheap joke at the expense of a much respected colleague will be disappointed to learn that D G Clough is not a vivid combination of those three figures. He is nothing like Paul Gascoigne.

It is indeed an uncommon thing in the modern era for a member of the teaching profession to extend their career to 41 years. It is even more unusual that such long service should begin in the Bahamas before taking in Wakefield, Bradford and Skipton – surely this was the wrong way round. Dyed-in-the-wool tyke as he is, however, Clough claims much to prefer Harrogate to Harbour Island.

Initially anointed Head of English, Mr. Clough oversaw innovation (such as the introduction of A-level English Language to EGS, making us the first school in the county to offer the subject) and involvement, increasing post-16 candidate numbers often to over 100. Characterised by the inspectorate as “inspirational and charismatic” and “(a)n outstanding teacher” there is no doubt that he led from the front.

In 1995 Mr. Clough was appointed Head of Sixth form (in addition to being Head of English), the capacity in which many will have best known him. Here he reintroduced Prefectship and commenced the Referral system for pupil support. He was responsible for Oxbridge entry and Careers advice. In 1996 Ermysted's was listed 1st in the Top Ten State Schools for A-level results.

Three years later, Deputy Headship followed and it is in this role that he has so ably served Ermysted's for fifteen of his remarkable twenty-six years of tenure.

His key responsibilities in Senior Leadership have included the curriculum and the school timetable, continuing management of the sixth form and university entry. He has also been instrumental in many other aspects of the school's development such as the successful bids for the new Technology and English teaching block, and Specialist Science School status. More recently he wrote the Department for International Development 'Global Partnership' bid for our link with Zahira College, Sri Lanka, and visited Sri Lanka to initiate the partnership. Hambantota (delightful though it undoubtedly is) was nowhere near as pleasant, predictably, as Hambleton.

A keen dramaturge, Mr. Clough has enabled countless hordes of budding Craven thespians to engage their enthusiasm through his having written and produced a full portfolio of school plays and musicals: 'First Years', 'The Wizard of Love', 'Eddie', 'Electric Warrior' and most recently 'There's a Riot Going On!'

Only one of these was able to feature our former colleague Mr. Wilbur Paley as a pixie, despite the Director's attempts to shoehorn that role into much more of his oeuvre. In all seriousness, 'The Wizard of Love' was performed at the final of the National Student Drama Festival at the Queen Elizabeth Hall, London, where it was described as "a breath of fresh air."

A student of history generally as well as that of the school, in 1992 Mr. Clough wrote and produced '501 - The Pageant of Ermysted' to celebrate the quincentenary of EGS' foundation. Those who would contend that he sourced the entire thing from first-hand experience...need some lessons in manners. In total he has overseen 24 productions - a considerable commitment of time and energy by anyone's standards.

Of all of the testaments to David's efficacy however, there can be few more profound than the outstanding success of the school in placing its students in higher education. Perennially, over 90% of Ermystedians depart for domestic and international university destinations. That this all seems to happen almost effortlessly is incredible, for it is no easy thing to achieve. In the past fifteen years hundreds of candidates have attended Russell Group and other high ranking universities.

Approaching 200 have been successful in their applications to Oxbridge.

This is not, however, to say that only the 'top end' is catered for. One of the real accomplishments of Mr. Clough's career is that students almost unfailingly get onto not just any course, but the right one for them and that those for whom tertiary study is not an aspiration are equally effectively catered for.

Such a record as teacher, guide and leader would surely be enough for most people yet it needs to be noted that Mr. Clough has also served in various capacities as an examiner, moderator and team leader for a number of boards, including acting as Senior Examiner and Assistant Chief Moderator. He has worked for JMB/NEAB developing the syllabus for GCSE English, and for Cambridge (UCLES) pioneering KS3 SATs.

That over quarter of a century would have included the best of times (including such highlights as meeting Old Boys who have done well in their careers and who remember EGS with affection, and working with valued colleagues) is self-evident. That it would include the worst of times is also inevitable: the deaths of valued colleagues - Chris Davies, Delme Thomas, Sheila Muhleman, Paul Whitaker, Tony Capstick - have all been hard to bear.

1988 may well seem to most of us (assuming that we were even born then) like a foreign country, or to the great man, Lancashire. To have remained so steadfastly in one establishment is indicative of many qualities, not least of which is loyalty. It even suggests that despite his '100% Yorkshire' bluntness, 'Cloughy' might actually have enjoyed odd days of it.

As he departs to measure out a happy retirement with fishing (if his knee will stand it), shooting (his shoulder won't), writing (using a quill and parchment, naturally) and travelling (maybe even as far as Malton), those of us who have known him as colleague and friend salute him with a mixture of wistfulness and fond good wishes for his future: 'to make an end is to make a beginning. The end is where we start from.'

A Fond Farewell To...

Mr. Gregory

Music teachers such as Mr Gregory don't come along very often - and therefore it was the end of an era when Mr Gregory decided to retire in December 2014. The school's music provision has been in the sole control of Mr Gregory since March 1994 when he was appointed by Mr Buckroyd. Prior to this he had spent four years as Director of Music at the prestigious Crypt School, a selective boys' grammar school in Gloucester.

However, a Northerner to his bones, Mr Gregory yearned to move back closer to his roots and so we were indeed fortunate when he made the journey to Ernysted's. Since then he has brought his own individual style to the school. In the intervening twenty years he has provided an exciting and demanding classroom experience, inspiring and motivating boys to be ambitious and aim high. It is not unusual to see students leaving the school at the end of Year 13 to attend some of the best conservatoires and music colleges in the country. His loyalty and dedication to the school are much to be admired and I, for one, will particularly miss his ready wit, dry sense of humour and good company.

His work with the Big Band has been especially important. Its reputation, built on hours of practice and a genuine love of 'jazz 'n' jive' has been the envy of many other secondary schools. He has, quite simply, successfully encouraged the boys to aim for the highest standards possible. With his quiet knack of spotting talent, encouraging, fostering, nurturing younger students he has thus ensured a steady stream of able musicians ready to step into the shoes of those older boys leaving for college or university.

He pitched himself into almost all aspects of school life. Musical tours in Europe, the exchange with Simbach, raising funds with charity concerts, school musicals, Armistice Day, Founders' Day, and Old Boys' dinners, working with the Parents' Association on Christmas wassails – his commitment frequently went beyond what can be reasonably expected of staff.

One of his many talents was his ability to write detailed, constructive and sharply focused end of year reports. It was always a pleasure to read what he had written and it proved he knew the boys exceptionally well. His honesty, his warmth, his respect for and care of the boys permeated both his subject and form teacher comments.

The school has been fortunate indeed to have secured the services of such a talented and skilled professional. We will miss him greatly. I consider myself lucky to have witnessed the work of Mr Gregory first hand and privileged to be able to call him a colleague and friend.

Thank you for all your work over the years Mr Gregory and best wishes for a long and healthy retirement.



A Fond Farewell To...

Mr. Kenyon

Nigel Kenyon came to Ermysted's to teach English after a number of years leading a performing arts department in Eastbourne. After some time it was realised that he had other considerable abilities in the field of music, having taken a degree in English and Music at Leeds University. With the expansion of the school he was taken on by the Music Department to teach A Level and GCSE and has continued to do so until his recent early retirement. During his later years at the school he had more than enough to cope with, providing unfailing care for his partner Marian who, sadly, passed away earlier this year.

He has always been willing to offer his own time in support of those brave souls who tackle A Level music, giving extra lessons wherever needed. Most of this selflessness stemmed from his own experience at school where he was given extra lessons himself for music and it is a measure of the man that he readily repaid that personal debt. He has most certainly made the path for those taking music at university a little easier.

A veritable fount of knowledge on all things musical and a dedicated Wagnerian, he has spent the last four years following Opera North's journey into the depths of the Nibelungs. As a counterpart to this Romantic urge his own interests in composing are much more cerebral. He is an avid supporter of the Huddersfield Contemporary Music Festival (who else would sit through four hours of creaky doors and nails thrown into a piano simply so he could say 'I was there!'), and someone who has a very eclectic and wide-ranging sphere of musical interests. However, as some pupils discovered aeons ago, his violin playing days are probably now over, which is something of a relief to us all.

It would also seem somewhat amiss if mention were not made of Mr Kenyon's love of Dr Who (he would readily acknowledge he is a Hovian), always a bit of a sore point with the Trekkie loving Mr Gregory who is convinced that the phaser would win in a shoot-out with a sonic screwdriver anytime.

Always an early bird and the life and soul of the staffroom where his ready wit would enlighten a gloomy Monday morning – tall tales told with an unmistakable Lancashire burr, we shall miss his pleasant and amenable character, reminiscences about classic recordings (of which he also had an encyclopaedic knowledge), and his contribution to the school and department.

A Fond Farewell To...

Mr. Sykes

Peter Sykes was born in Crigglesstone, Wakefield and lived there all his early life. He went to Lancaster University to study Economics. Peter joined the school in September 1983 as part of the three amigos, Messrs Kelly, Armstrong and himself. Peter has two children: Rachel is a lawyer, and Rebecca is a doctor.

He had taught for 3 years at Willowgarth Comprehensive in Grimethorpe, which he says was as far removed from EGS as it possible for a school to be. He admits it was a really tough baptism. There were 13 classes streamed by ability, and he had many of the bottom sets. However, he remembers that there was a great relationship with the pupils. This strong relationship with the pupils is the hallmark of Peter Sykes.

When he applied to Ermysted's he admits he was amazed when he got the job as one of the other applicants was an Oxford graduate. He was asked to set up an Economics department and told to get a lot of grade A's. The post was to be on a trial basis to start with. As he was reassessed after a year, and is still here thirty years later, he must have passed the trial. Peter says that Ermysted's was a bit of a shock after Grimethorpe. He remembers finding it odd that EGS called boys by their surnames, and that he felt it was a bit 'cold' at first. He also remembers first meeting Wally Evans.

Peter has taught Economics A Level very successfully since 1983. He introduced GCSE Business Studies in 1989 and ran it until 2003, sharing the teaching with Martyn Gill and Chris Fryer. Business Studies students ran the Green Fingers mini enterprise, selling plants to the public, using the profits to buy computers for the school. They earned a lot of money, Peter recollects happily, and had great fun while doing so.

Beyond the classroom, the achievement he is most proud of was running the Fantasy football and Fantasy cricket leagues for so many years. Hundreds of boys took part and the leagues were a vital part of EGS. Not only did Peter run the leagues but oddly, he frequently won!

A Fond Farewell To...

Mr. Matthews

Mael came to Ermysted's as an NQT in 1997, having previously worked as a Landscape Architect in both the public and private sectors. Initially Mael taught Art, DT and PE, his sporting specialism being athletics.

Mael has had quite the influence in school. In 1999 Mael introduced the Merit Point system to the school which has been successful ever since at promoting good behaviour in all classes. In 2003 he was appointed as Head of PSHCE. This was a new subject to the school and Mael was the first and so far only Head of the subject. Since then he has been successful at integrating the subject into the school curriculum and making the subject beneficial for all subjects. In 2003 Mael saw the Art Department through a successful Ofsted inspection as acting Head of Art. He has since ensured that the Art Department kept its reputation and continued to produce some outstanding pieces of work, spreading from KS₃ to A Level.

In 2005 he was appointed as Head of Art. In the time since his appointment he has moved the department on from traditional painting, drawing and ceramics to include digital art, photography, installation, conceptual art and sculpture. Boys now enjoy using a wide range of materials and techniques and exam results have enjoyed an upward trend since his appointment. A Level results were the best in the country for boys' schools in 2013 and a recent moderation visit labelled the work on show as a "veritable extravaganza". Digital artwork from EGS is presently being used by AQA as exemplar materials for other schools thanks to his contributions. Mael has also acted as a Senior Moderator for AQA, assessing the A Level Art submissions of other schools.

He has enjoyed success exhibiting his own artwork around the country and abroad and techniques he has developed have always been passed on to students. Having such an influential and passionate teacher has driven many students to succeed in their art courses. He has always been an encouraging individual and a very valued member of staff at Ermysted's Grammar School and will be missed greatly as he has moved to take up the post of Head of Art at St Aidan's School in Harrogate.

Peter is proud of sending so many boys to university to study economics. He remembers two in particular: Chris Mason, now a BBC Political correspondent, and Chris Pollitt, Head of Economics at Harrow School. It is a mark of the affection in which Peter is held, that when Chris Pollitt heard Peter was ill this year, he volunteered to come to Ermysted's to teach Economics, in his holidays, for free, out of respect for the man.

Peter is too modest to claim credit, but his Economics results have always been among the best in the school: one year he gained 26 A/A* grades out of 27 boys, including 9 A* grades. There was only one B! Many students have been inspired by his teaching, and have gone on to success at university and in the City. So impressive is his teaching that hardly anyone ever fails; he manages somehow to get even the least inspired of students through somehow. He thinks that almost 50% of the boys he has taught have gone on to do an economics related degree, obviously inspired by Peter's unique teaching methods. His Gnomes are famous (they are used as a teaching aid.) Boys often buy him gnomes when they leave.

Peter has always kept in touch with boys when they have left Ermysted's. He often puts current boys in touch with ex-pupils for advice, which has been really useful to them.

Peter has long been a staff football and staff cricket stalwart. For many years he was Assistant Head of Sixth form, forming a strong team of sixth form management with David Clough and Ian McLean.

On retirement Peter will be a member of Yorkshire CC. He has applied to the Barny Army and hopes to go on tour with them. He and his wife will be going to Europe in their caravan for two to three months at a time. They both do a lot of walking. Other retirement opportunities include reading books he has never had time to read (he has hundreds of books piled up ready to go.) Peter also likes cooking, and going to the gym. He enjoys home brewing wine and beer and he intends to use his Bradford City season ticket. Ermysted's will miss him.

Leavers' Destinations 2014

<u>NAME</u>	<u>COURSE</u>	<u>UNIVERSITY/PLACE OF WORK</u>
Sam Abbey	Theoretical Physics	Sheffield
Euan Adamson	Linguistics and Social Anthropology	Edinburgh 2015
George Albone	Music Production and Performance	Leeds Beckett
Omer Ali	Reapplying for Medicine 2015	
Daniel Andrews	Chemistry with External Placement	St Andrews
Ben Anson	Mathematics	Cambridge
Naeem Ashfaq	Dentistry	Manchester
Jack Baker	Geography	Nottingham
Matthew Bates	Law	Warwick
James Beatham	Accounting and Finance	Huddersfield
Izaak Beck	Biomedical Sciences	Durham
Adam Bendall	Computer Science	York
Joel Birks	Geography	Nottingham
Samuel Bowdler	Product Design	Nottingham Trent
Mason Boycott-Owen	Classical Past	Durham
Tom Briggs	Rural Land Management	Royal Agricultural University
Harry Brook	Building Surveying	Sheffield Hallam
Joe Brown	Employment	
Matthew Brown	Chemical Engineering+ Industrial Experience	Birmingham
Zachary Bullock	Primary Education	Leeds Beckett
Murray Campbell	Design for Industry	Northumbria
James Carmichael-Davis	English Lit	Lancaster 2015
Harpreet Chaggar	Medicine	Newcastle
Jun Tao Chan	Psychology with Foundation Year	Hull
Adam Chown	Architecture	Sheffield Hallam
Mathew Colgrave	History	Lincoln
Jack Collins	Management	York
Ryan Coones	Chemistry	Reading

Richie Dadhley	Theoretical Physics	Lancaster
Tom Denney	Philosophy with Foundation Year	East Anglia 2015
Hakeem Din	Law	Liverpool
Kirk Duerden	Industrial Design and Technology	Loughborough
George Flesher	Chemical Engineering + Industrial Experience	Birmingham
Joe Fraser-Turner	English Language and Literature	Oxford
Fabian Gartland	Philosophy and Literature + Year abroad	Essex
Cormac Goode	Medicine	Durham/Newcastle
Andrew Gregory	Gap Year then Medicine	Leeds 2015
Harry Gregson	Medicinal Chemistry with Pharmacology	Liverpool
Daniel Gott	Chemistry + Year in Industry	Nottingham
Flynn Griffith	Medicine	King's London
James Hall	Mathematics	St Andrews
Sifat Haque	Pharmacy	Bradford
Rafat Haque	Pharmacy	Bradford
Matthew Hardington	Economics and Political Science	Birmingham
Freddie Harman	Criminology and Forensic Science	Northumbria
Matthew Hattam	Modern and Medieval Languages	Cambridge
George Herbert	Zoology	Hull
Albert Hewetson	Agriculture with Foundation Year	Harper Adams
Henry Hewetson	Economics	Lancaster
Jack Hodkinson	Biomedical Science	Westminster
Joseph Holt	Business and Enterprise Management	Sheffield Hallam
Joshua Holt	Resits and reapplying 2015	
Hadley-James Hoyles	English Literature	Edinburgh
Bilal Hussain	Medicine	Liverpool
Haroon Hussain	Reapplying for Medicine 2015	
Oliver Hutchinson	Economics with Study Abroad	Durham
Tom Jefferies	Gap Year, Re-applying 2015	
James Johnson	Biomedical Science	Leeds Beckett
Alistair Jordan	Economics	Durham
Daniel Judkowski	General Engineering	Durham
Christopher Kelly	Geology	Durham

John Kelly	German and Linguistics	Oxford
Jorge Kemp	Modern Languages with Business Management	Birmingham
Oliver Lawn	Astrophysics	Nottingham Trent
Henry Locke	History	Glasgow
Freddie Machin	Unknown	
Max Mallalieu-Black	Foundation Degree Countryside Management	
Ted Malley	Unknown	
Ibrar Mamoon	Gap Year - Reapplying 2015	
Harry Marshall	Mathematics with Finance 2015	Leeds
Sam Mavor	Music	Hull
Richard Melia	Medicine	Leeds
Conal Murphy	Applying for Apprenticeships	
James Nixon	Business and Enterprise Management	Sheffield Hallam
Michael O'Dowd	Computer Science	York
Calvin Pang	Pharmacy	Manchester
Will Peryer	Palaeontology	Portsmouth
Oscar Phillips	Gap Year Reapplying for Veterinary Medicine 2015	
Matthew Price	Economics	Durham
Callum Procter	Working at Food & Environment Res Agency	York
Matthew Quigley	Chemical Engineering	Newcastle
Sam Rawnsley	Geography with International Study	Manchester
Matthew Ray	Craven College	
Will Rix	Employment	
Will Robertshaw	Economics	Edinburgh
Ben Robinson	Geography	Birmingham
Callum Rogers	Gap Year (work experience) Reapplying 2015	
Alex Saldanha	Law	Durham
Adam Sayedi	Medicine	Newcastle
Joslan Scherewode	Medicine	Leeds
Darren Sebastian	Pharmacy	Kingston
Tom Seddon	Law	Newcastle

Jack Shepherd	Psychology	Queen's Belfast
Sidney Shorten	Employment	
Sam Simmonite	Applying for Apprenticeships	
Oliver Smith	Mechanical Engineering	Nottingham
David Squirrel	Working for Premier Farnell	Re-applying 2015
James Stephenson	Foundation Degree Built Environment	Northumbria
Kyle Storey	Biochemistry	Keele
Redver Stork-Flatley	Craven College	
Mustafa Sultan	Biomedicine	Newcastle
Jonathan Summersgill	Business and Enterprise Management	Sheffield Hallam
Joshua Sykes	Medicine	Birmingham
Matthew Taylor	Physics	Lancaster
Ryk Taylor	Politics	Newcastle
Thomas Throup	Chemistry with year in North America	Lancaster
Joseph Twist	Law	Sheffield Hallam
Alex Wade-Smith	Economics	Cambridge
Robert Wakefield	English Literature	Leeds
Toby Waring	Resits and reapplying 2015	
Zachary Webster	Employment	
Thomas Throup	Chemistry with year in North America	Lancaster
Joseph Twist	Law	Sheffield Hallam
Alex Wade-Smith	Economics	Cambridge
Robert Wakefield	English Literature	Leeds
Toby Waring	Resits and reapplying 2015	
Zachary Webster	Employment	
Harry Whyte	History	Sheffield
Jacob Wilkinson	Building Surveying	Leeds Beckett
Matthew Williams	History	King's London
Nick Woodhead	Gap year - Reapplying 2015	
Brandon Yeh	Natural Sciences	Liverpool John Moores

Leavers'

Destinations 2013

<u>NAME</u>	<u>COURSE</u>	<u>UNIVERSITY/PLACE OF WORK</u>
Charles Allatson	Physics	Durham
Michael Anderson		Gap Year
James Arnott	Chemical Engineering	Birmingham
Henry Badge	Industrial Economics	Nottingham
Jacob Baldwin	Classics	Cambridge
Charles Balmforth	English and Linguistics	York St John
Harry Barclay	Law with Social Sciences	Warwick
Jack Beetham		Applying for work
Henry Benn	Chemical Engineering	Sheffield
Robert Beresford	Geography	Cambridge
Charlie Binns	Sports coaching	Central Lancashire
Sam Blakeley	Chemistry	Sheffield
Nic Bohanna	Ancient History	Durham
Oliver Borrows	Industrial Chemistry	Durham
Harvey Briggs	Law	Durham
Stan Brown	Psychology	Newcastle
Joe Buckley		Specsavers
Daniel Burnley	Computer Science	Kent
Will Cass		Apprenticeship in Web Design/Dev
Jagjit Chaggar	Chemical Engineering with Indus	Birmingham
Christian Christiansen	Maths	Bath
Charlie Counsell	English Literature	Cardiff
jack Cowling	Maths	Oxford
Adam Crossley	Anglo Saxon Norse and Celtic Studies	Cambridge
James Davey	Physics	Durham
Michael Davidson	Air transport and Logistics	Huddersfield
James Dawson	Astrophysics	Cardiff
Alex Drake	Philosophy	UCLAN

Joe Slater	Criminology /Sociology	Sheffield
Josh Smith	'A' Levels	Craven College
Will Smith	Geology	Exeter
Michael Spiers	Nat Science	Lancaster
Sam Stockdale		Red Lion Burnsall
Chris Stone	Journalism	Sheffield
Luke Sumnall	Geography and Economics	Birmingham
Toby Symonds	History of Art	St Andrews
Maaz Talha	Biomedicine	Sheffield
Jack Taylor	Business/Marketing Management	Northumbria
Chris Thomson	Chemistry with Biochemistry	Heriot-Watt Edinburgh
Raison Tozana	Geography	Chester
Dominic Tucker	Economics and Politics	Bath
Sam Westcott	Zoology	Exeter
Chris Wheeler	Law	Keele
Michael Whitehead	Medicine	Liverpool
Jacob Wilkinson		Gap Year
Ashley Williamson	Computer Science	Lincoln
Dominic Wilson	Mechanical Engineering	Bath
Matthew Winstanley	Geography	Keele
Jack Winterburn	Geography	Newcastle
Peter Wrixon	Chemical Engineering	Newcastle
Sam McCreery-Phillips (2012)	English	Durham
Ed McParland (2012)	Dental Surgery	Leeds
Ian Newall (2012)	Medicine	Birmingham
Ebi Tumi (2012)	Natsci	Leeds
Tim White (2012)	Medicine	Manchester

Christian Dunne	Applying for Air Traffic Control	
Harris Edwards	P.E.	Cardiff Met
Daniel Ellison-Bates	Broadcast Journalism	Staffordshire
George England	Biological Sciences (Zoology)	Birmingham
Ben Fletcher	Electronic Engineering	Southampton
Harry French	Law	Gap Year (Cardiff 2014)
Will Gains		Bowman Riley Architects Apprenticeship
Frank Gillies	Philosophy	Durham
Sam Goodfellow		Applying for work
Andrew Green	Accounting and Finance	Liverpool
Jonathan Guild	Chemistry	Sheffield
Charles Hague	Modern and Medieval Languages	Cambridge
Josh Haig	Law	Bristol
Josh Hallam	Criminology	Essex
Ben Hansen	Chemical Engineering	Birmingham
Tom Hardie	PPE	Lancaster
Jeremy Harman		Gap Year
Jordan Hartley	Building Surveying	Leeds Met
Josh Harvey	Politics and Parliamentary	Leeds
William Healey		Accounting Higher Level Apprenticeship
Jack Hirst	Ecology and Biological Conservation	Exeter
Edward Hobbs	Computer Networking	Leeds City College
Tom Holme	Quantity Surveying with Commercial Construction Management	Nottingham Trent
Joe Holt		Applying for work
Liam Hopley	Product Design	Nottingham Trent
William Johnson	English Literature	Lancaster
George Jowitt	Maths	Durham
Tom Kennedy	Geography	Northumbria
John Langtree	Adult Nursing	Manchester
Dean Lawson	Maths with Statistics	Lancaster
Michael Lawson	Computer Science	St Andrews

